

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Primary Lesson One Hundred Twenty-One: Samuel Anoints David

- Overview** Bible Facts & Songs: Bible Drill  
Bible Reading & Discussion: I Samuel 13:13-14; 15:10; I Samuel 16:1-23; Acts 13:21-23  
Bible Memory & Craft: Questions about Prayer  
Learning Objectives: (1) The Lord rejected Saul as king because he disobeyed God; he turned from following God. (2) The Lord chose a man after His own heart. (3) When David was anointed, the Spirit of the Lord rushed upon him from that day forward. (4) When Saul was tormented in spirit, David played music for him. (5) Saul loved David and made him his armor-bearer. (6) "Man looks on the outward appearance, but the Lord looks on the heart."
- Opening** Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Bibles for students to use  
5-10 minutes Strategies: Bible Drill  
Instructions: Students hold closed Bibles up over head. The leader then calls out a Scripture reference – the book, the chapter and the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and read it.
- Bible Reading** Materials: Bibles for students to use  
15 minutes Strategies: Impromptu Retelling  
Scripture: I Samuel 13:13-14; 15:10; I Samuel 16:1-23; Acts 13:21-23  
Instructions: After Scripture has been read, students perform roles by pantomiming actions and repeating lines from the reading. Leader prompts students as needed. (Scene 1: The Lord and Samuel; Scene 2: The Lord, Samuel, the elders, Jesse, his seven sons, & David; Scene 3: Saul, his servants, Jesse, & David)
- Bible Discussion** Materials: None  
10 minutes Strategy: Hand Action  
Instructions: Have students sit in a fellowship circle. Instead of raising their hands to share, they perform another action: Pat your head; Pull your ear; Give the thumbs up sign; Touch your nose, etc. To keep students focused, leader should change the hand action required for each question.  
Questions:
- Why did the Lord regret making Saul king? (Saul did not obey; He turned from following God.)
  - When the Lord sent Samuel to Jesse, Samuel was afraid. Why? (He thought Saul would kill him.)
  - As the Lord commanded, Samuel went to Bethlehem to sacrifice to the Lord and invited Jesse's family to the sacrifice. When the Lord rejected Jesse's other sons, He said, "the Lord sees not as man sees: man looks on the outward appearance, but the Lord looks on the *blank*." (Heart)
  - Whom did the Lord tell Samuel to anoint? (David)
  - What happened? ("The Spirit of the Lord rushed upon David from that day forward.")
  - "I have found in David the son of Jesse a man after my heart, who will do all my *blank*." (Will)
  - Who was David's offspring (descendant) that God promised and brought as Savior? (Jesus)
  - Saul's servants suggested that Saul get someone to play music for him when he was tormented in spirit. Who came to do this for Saul? (David)
  - How did Saul feel about David? ("Saul loved him greatly.")
- Transitional Thought: Man looks on the outward appearance, but the Lord looks on the heart. The Lord chose David because he was a man after God's own heart who would do all the will of the Lord. It is with the heart that man believes unto salvation. Faith in Jesus as Savior is in the heart resulting in turning from sin (repentance) and obeying (following) God.

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**Group Prayer** Through prayer, praise God for Who He is and for Jesus Christ who died to save those who would have faith in Him from eternal death, the just consequence of sin.

**Bible Memory** Strategy: Bean Bag Stand-up/Sit-down Review  
10-15 minutes Materials: Bean Bag

Instructions: Have students stand in a circle. Ask a question then toss the bean bag to someone to share the answer &/or verse. If the answer is correct, student sits. Continue until all are sitting.

Question: What is prayer?

Answer: Prayer is talking with God.

Verse: "Pray then like this: 'Our Father in heaven...'" Matthew 6:9a-b

Question: What is prayed for in the first petition of the Lord's Prayer?

Answer: That God may be honored.

Verse: "...hallowed be your name." Matthew 6:9c

Question: What is prayed for in the second petition of the Lord's Prayer?

Answer: That the gospel may be preached, believed, and obeyed in all the world.

Verse: "Your kingdom come..." Matthew 6:10a

Question: What is prayed for in the third petition of the Lord's Prayer?

Answer: That men on earth may serve God as the angels do in heaven.

Verse: "...your will be done, on earth as it is in heaven." Matthew 6:10b

Question: What is prayed for in the fourth petition of the Lord's Prayer?

Answer: That God will provide our physical needs.

Verse: "Give us this day our daily bread," Matthew 6:11

Question: What is prayed for in the fifth petition of the Lord's Prayer?

Answer: That God will pardon our sins.

Verse: "and forgive us our debts, as we also have forgiven our debtors." Matthew 6:12

Question: What is prayed for in the sixth petition of the Lord's Prayer?

Answer: That God will keep us from sin.

Verse: "And lead us not into temptation but deliver us from evil." Matthew 6:13

**Bible Craft** Materials: Books from previous lesson, book material, markers, art supplies, sample project

As time allows Activity: The Lord's Prayer Book

Instructions: Have students sit at tables. Have students complete their books by decorating the covers, finishing any incomplete pages, adding page borders, etc. (Optional: On the back cover add the words, "For yours is the kingdom, and the power, and the glory, forever. Amen") Students may take completed books home.

Have students recite the Lord's Prayer: "Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread and forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation but deliver us from evil. (For yours is the kingdom, and the power, and the glory, forever. Amen)." Matthew 6:9-13

**Closing** Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.

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