

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson One Hundred Twenty-two: David and Goliath

- Overview** Bible Facts & Songs: Songs about the Bible and the Kings
Bible Reading & Discussion: I Samuel 17:1-58; 18:1-5
Bible Memory & Craft: Psalm 23
Learning Objectives: (1) Through Goliath, the Philistines defied and challenged Israel. (2) Saul and all Israel were greatly afraid of Goliath. (3) In the name of the Lord, David defeated Goliath “that all the earth may know that there is a God in Israel, and that all this assembly may know that the Lord saves not with sword and spear. For the battle is the Lord’s...” (4) Saul’s son Jonathan loved David as his own soul. (5) Saul placed David over his men of war. (6) Jesus Christ cares for His children as a good shepherd cares for his sheep.
- Opening** Get students’ attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God’s blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Ask students to lead songs about the Bible & the Kings, including visuals and motions as appropriate. For free songs sung to familiar hymn tunes, use the following link.
<http://gardenofpraise.com/biblsong.htm>
- Bible Reading** Materials: Bibles for students to use, paper, pencils
15 minutes Strategies: Draw It!
Scripture: I Samuel 17:1-58; 18:1-5
Instructions: Have students sit at tables. Give each student a piece of paper and pencil. As leader reads aloud, students draw Goliath and David as described in the Scripture reading. Tell students to draw simple pictures that will not take a lot of time. To research the sling, use the following link. <http://www.christiananswers.net/q-abr/abr-slingsforkids.html>
- Bible Discussion** Materials: None
10 minutes Strategy: Popcorn
Instructions: Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question “pop” up, share their answer, and then sit down.
Questions:
- Six cubits and a span is about 9 feet 9 inches; Goliath was this tall. Describe his armor. (Bronze helmet, coat of mail [chains], bronze leg armor, javelin, spear with head of iron, shield)
 - How did Saul and all Israel feel when Goliath challenged them? (Dismayed and greatly afraid)
 - For how many days did the Philistines challenge Israel every morning and evening? (40 days)
 - David went back and forth between what two jobs? (Feeding his father’s sheep, working for Saul)
 - Why did David go to Israel’s camp? (To take food to his brothers; to see how they were doing.)
 - What did the men of Israel do when Goliath challenged them? (Fled)
 - David said, “Who is this uncircumcised Philistine, that he should defy the armies of the living *blank*?” (God)
 - What did David tell Saul to prove that he could fight Goliath? (That he had killed lions and bears while protecting his father’s sheep.)
 - David said, “The *blank* who delivered me from the paw of the lion and from the paw of the bear will deliver me from the hand of this Philistine.” (Lord)
 - David said to Goliath, “You come to me with a sword and with a spear and with a javelin, but I come to you in the name of the Lord of hosts, the God of the armies of Israel, whom you have defied. This day the Lord will deliver you into my hand...that all the earth may know that there is

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

a blank in Israel, and that all this assembly may know that the Lord saves not with sword and spear. For the battle is the Lord's and he will give you into our hand." (God)

- The stone from David's sling sunk into Goliath's forehead and Goliath fell onto his face. With what did David kill Goliath? (Goliath's sword)
- Did David go back to his father's house? (No, Saul kept David with him.)
- Saul set David over the men of blank. (War)
- How did Saul's son, Jonathan feel about David? (He loved him as his own soul.)
- What did Jonathan give to David? (His robe, armor, sword, bow, and belt)

Transitional Thought: The Lord had helped David to protect his father's sheep from lions and bears. David had faith that the Lord would also protect Israel from the Philistines. David wrote Psalm 23 as a hymn describing himself as a sheep and the Lord as his shepherd. In the book of John, Jesus says that He is the Good Shepherd that lays down his life for his sheep. Those that have faith in Christ become His children, His sheep.

Group Prayer Through prayer, praise God for Who He is and for Jesus Christ who laid down his life to save sinners.

Bible Memory Materials: White board with word cards

10-15 minutes Strategy: Scrambled Words

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on word cards & taped to it:

"The Lord is my shepherd; I shall not want." Psalm 23:1

Students read the passage in unison. Students cover their eyes as the words are re-arranged, scrambling the passage. Students uncover their eyes and re-arrange words into the correct word order. Students read the passage in unison after they have corrected it.

Bible Craft Materials: Paper, cotton balls, glue, markers, sample project

As time allows Activity: 3D Mural representing Psalm 23

Note: Each student will make his/her own 3D mural representing Psalm 23. It will be completed during several lessons. New images will be added each lesson until the mural is finished.

Instructions: Have students sit at tables. Explain project to students. Today students will add sheep. Give each student a piece of paper and have him/her write his/her name on the back. Give students cotton balls to glue onto the paper in a scattered pattern. Have students use markers to draw head, legs, and feet to turn the cotton balls into sheep. Collect the murals for use during future lessons.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word

Psalm 23

Verse 1: "The Lord is my shepherd; I shall not want."

3D Mural Craft: Cotton ball sheep

Verse 2: "He makes me lie down in green pastures. He leads me beside the still waters."

3D Mural Craft: Green grass, blue cellophane stream

Verse 3: "He restores my soul. He leads me in the paths of righteousness for his name's sake."

3D Mural Craft: Brown dirt path

Verse 4: "Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me."

3D Mural Craft: Crumpled-paper mountain with lion, bear, &/or wolf cutouts

Verse 5: "You prepare a table before me in the presence of my enemies; you anoint my head with oil; my cup overflows."

3D Mural Craft: Flat-rock table with rod & staff leaning against it and oil flask upon it

Verse 6: "Surely goodness and mercy shall follow me all the days of my life, and I shall dwell in the house of the Lord forever."

3D Mural Craft: Glitter sunburst at end of path