

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word

Primary Lesson One Hundred Twenty-five: David Becomes a Fugitive

Overview	<p><u>Bible Facts & Songs:</u> Bible Drill <u>Bible Reading & Discussion:</u> I Samuel 15:28; 20:31, 42; 21:1-4a, 6-9; 22:1-2, 6-23; Mark 2:23-28 <u>Bible Memory & Craft:</u> Psalm 23</p> <p><u>Learning Objectives:</u> (1) The Lord had torn the kingdom of Israel from Saul and given it to David. (2) Fighting against the Lord, Saul wanted to kill David so that his son Jonathan would be king instead of David. (3) When David ran from Saul, David lied to Ahimelech the priest and was given the holy bread and Goliath's sword. (4) Doeg the Edomite saw David with Ahimelech and told Saul. (5) Saul believed that the priest knowingly helped David, so he had Doeg kill the priests of the Lord and their families. (6) Ahimelech's son Abiathar escaped to David. (7) David said that he had caused the priests' deaths because he saw Doeg and knew that he would tell Saul. (8) Jesus did not mention David's dishonesty, but He did not condemn David for taking the holy bread. (9) David was not afraid, but was comforted by the Lord's presence, guidance, and protection.</p>
Opening	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
Bible Facts 5-10 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Bible Drill</p> <p><u>Instructions:</u> Students hold closed Bibles up over head. The leader then calls out a Scripture reference – the book, the chapter and the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and read it.</p>
Bible Reading 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Round Robin Reading</p> <p><u>Scripture:</u> I Samuel 15:28; 20:31, 42; 21:1-4a, 6-9; 22:1-2, 6-23; Mark 2:23-28</p> <p><u>Instructions:</u> Students should read the Scripture as a "round robin." Each person reads assigned verses aloud around and around the table until the passages have all been read.</p>
Bible Discussion 10 minutes	<p><u>Materials:</u> Beanbag <u>Strategy:</u> Beanbag Toss</p> <p><u>Instructions:</u> Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must answer and then toss the beanbag back to the leader.</p> <p><u>Questions:</u></p> <ul style="list-style-type: none">➤ Who had torn the kingdom of Israel from Saul? (The Lord)➤ Saul wanted to kill David so that his son Jonathan would become king instead of David. However, Jonathan sent David away saying, "Go in peace, because we have sworn both of us...the <u>blank</u> shall be between me and you, and between my offspring and your offspring, forever." (Lord)➤ David went to Ahimelech the priest. Did David tell him the truth, that he was running from Saul who wanted to kill him? (No)➤ David told the priest that he was on a secret mission for Saul. What did Ahimelech give to David? (The holy bread and Goliath's sword)➤ A servant of Saul witnessed David and Ahimelech. The servant was not an Israelite; he was Doeg the <u>blank</u>. (Edomite)➤ When Saul accused his servants of not feeling sorry for him, of not disclosing to him Jonathan's covenant with David, who told Saul that David had gone to the priest? (Doeg the Edomite)➤ Saul confronted the priest and accused him of conspiring with David to rise against him. Did the priest know that David was running from Saul? (No)

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- Saul did not believe that the priest was innocent. Saul said to his servants, "Turn and kill the blank of the blank, because their hand also is with David, and they knew that he fled and did not disclose it to me." (Priests, Lord)
- Saul's servants did not obey him. However, Doeg the Edomite, Saul's servant that was not an Israelite, killed how many priests and their families? (85)
- Who escaped? (Ahimelech's son, Abiathar)
- When Abiathar told David what had happened, David said that he saw Doeg and knew that he would tell Saul. David said, "I have occasioned the blank of all the persons of your father's house." (Death)
- David told Abiathar, "Stay with me, do not be blank... you shall be in safekeeping." (Afraid)
- In the book of Mark, Jesus does not mention David's dishonesty, but does Jesus condemn David for taking the holy bread? (No)

Transitional Thought: In fighting the Lord's will, Saul did much evil. He wanted to kill David and he did kill the priests of the Lord and their families. When David wrote Psalm 23, he said that he would not fear evil or walking in the valley of the shadow of death because the Lord was with him. David was comforted by the Lord's rod and staff, his guidance and protection.

Group Prayer Through prayer, praise God for Who He is and for guiding and protecting His children, believers in Jesus Christ.

Bible Memory **Materials:** White board with markers and eraser
Strategy: Body Motions
Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

"Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me." Psalm 23:4

Exaggerated body motions are chosen to represent most words in the passage. Students read the passage a few times using words and body motions. Next students repeat the passage using body motions and words from memory, without looking at the words.

Bible Craft **Materials:** Murals from past lesson, glue, paper, markers, sample project
Activity: 3D Mural representing Psalm 23
Note: Each student will make his/her own 3D mural representing Psalm 23. It will be completed during several lessons. New images will be added each lesson until the mural is finished.
Instructions: Have students sit at tables. Today students will add a crumpled-paper mountain with lion, bear, &/or wolf cutouts. Give each student his/her mural. Have each student lightly crumple paper and glue it on to look like a rugged mountain. Have students cut other paper into the shapes of a lion, bear, &/or wolf and glue the cutouts onto the mural. (Animal shapes can be pre-printed for students to cut out. See attached page.) Collect the murals for future lessons.

Have students repeat the parts of Psalm 23 that they have learned so far, "The Lord is my shepherd; I shall not want. He makes me lie down in green pastures. He leads me beside the still waters. He restores my soul. He leads me in the paths of righteousness for his name's sake. Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me." Psalm 23:1-4

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.

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Psalm 23

Verse 1: "The Lord is my shepherd; I shall not want."

3D Mural Craft: Cotton ball sheep

Verse 2: "He makes me lie down in green pastures. He leads me beside the still waters."

3D Mural Craft: Green grass, blue cellophane water

Verse 3: "He restores my soul. He leads me in the paths of righteousness for his name's sake."

3D Mural Craft: Brown dirt path

Verse 4: "Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me."

3D Mural Craft: Crumpled-paper mountain with lion, bear, &/or wolf cutouts

Verse 5: "You prepare a table before me in the presence of my enemies; you anoint my head with oil; my cup overflows."

3D Mural Craft: Flat-rock table with rod & staff leaning against it and oil flask upon it

Verse 6: "Surely goodness and mercy shall follow me all the days of my life, and I shall dwell in the house of the Lord forever."

3D Mural Craft: Glitter sunburst at end of path

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