

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word

Primary Lesson One Hundred Twenty-nine: David Spares Saul

Overview	<p><u>Bible Facts & Songs:</u> Review the Lord's Prayer and Psalm 23 <u>Bible Reading & Discussion:</u> I Samuel 26:1-25 <u>Bible Memory & Craft:</u> The Armor of God <u>Learning Objectives:</u> (1) The Ziphites again told Saul where David was hiding. (2) A deep sleep from the Lord fell on Saul and his 3,000 men. (3) David went to the place where Saul was sleeping and took his spear and water jar. (4) David would not strike Saul because he was the Lord's anointed. (5) David trusted the Lord to strike Saul. (6) David asked why Saul pursued him since he had done no evil. (7) Saul admitted his sin. (8) Rather than trusting in their own abilities, believers must trust in the Lord for His strength.</p>
Opening	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
Bible Facts 5-10 minutes	<p><u>Materials:</u> Bean bags <u>Strategies:</u> Bean Bag Toss <u>Instructions:</u> Have students stand in a circle. Begin to quote Psalm 23 and/or the Lord's Prayer then toss the bean bag to someone to say the next word. Repeat the process through the passage(s).</p>
Bible Reading 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Group Read Aloud & Picturing <u>Scripture:</u> I Samuel 26:1-25 <u>Instructions:</u> Give each student a set of verses to read. Have students take turns standing to read their passage while the other students close their eyes and picture what they are hearing. Encourage readers to read very expressively. Allow listeners to share what they pictured.</p>
Bible Discussion 10 minutes	<p><u>Materials:</u> None <u>Strategy:</u> Popcorn <u>Instructions:</u> Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question "pop" up, share their answer, and then sit down. <u>Questions:</u></p> <ul style="list-style-type: none">➤ Who told Saul where David was hiding? (The Ziphites)➤ How many men did Saul take to seek David? (3,000)➤ David and Abishai went to the place where Saul slept. They were unseen "because a deep sleep from the <u>blank</u> had fallen upon them." (Lord)➤ David refused to strike Saul. He said, "The Lord forbid that I should put out my hand against the Lord's <u>blank</u>." (Anointed)➤ David said, "As the Lord lives, the Lord will strike him, or his day will come to <u>blank</u>, or he will go down into battle and perish." (Die)➤ What did David take that was near Saul's head? (Saul's spear and water jar)➤ David asked Saul why he pursued him. David said, "What <u>blank</u> is on my hands?" (Evil)➤ Saul said to David, "I have <u>blank</u>...I have acted foolishly, and have made a great mistake." (Sinned)➤ David said, "The Lord rewards every man for his righteousness and his faithfulness, for the Lord gave you into my hand today, and I would not put out my hand against the Lord's anointed...may my life be precious in the sight of the <u>blank</u> and may he deliver me out of all tribulation." (Lord)➤ Saul said, "Blessed be you, my son David! You will do many things and will <u>blank</u> in them." (Succeed)

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Transitional Thought: Although Saul pursued David to kill him, David would not strike Saul because Saul was the Lord's anointed. Saul was still the king of Israel. David trusted that the Lord would strike Saul. David also trusted the Lord for his own safety. Just as David trusted the Lord and did not rely on his own strength, so must believers in Jesus Christ trust Him and rely on His strength.

Group Prayer Through prayer, praise God for Who He is and that believers in Jesus Christ can trust Him for protection and strength.

Bible Memory Materials: White board with word cards
10-15 minutes Strategy: Scrambled Words
Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on word cards & taped to it:

"Finally, be strong in the Lord and in the strength of his might." Ephesians 6:10

Students read the passage in unison. Students cover their eyes as the words are re-arranged, scrambling the passage. Students uncover their eyes and re-arrange words into the correct word order. Students read the passage in unison after they have corrected it.

Bible Craft Materials: Index cards, markers, envelopes, sample project
As time allows Activity: Scrambled Word Game
Instructions: Have students sit at tables. Give each student 15 index cards and an envelope. Have students write the verse on the index cards, one word per card. Encourage students to be creative, writing with different colors, using fancy lettering, and decorating with borders or icons. Have students turn their cards upside down, scramble them, and then see how fast they can put them in order after they turn them right side up. Students should store the cards in their envelopes. Have each student write his/her name on the envelope.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.

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Ephesians 6
“The Armor of God”

Verse 10: “Finally, be strong in the Lord and in the strength of his might.”

Verse 11: “Put on the whole armor of God, that you may be able to stand against the schemes of the devil.”

Verse 14a: “Stand therefore, having fastened on the belt of truth,”

Verse 14b: “and having put on the breastplate of righteousness,”

Verse 15: “and, as shoes for your feet, having put on the readiness given by the gospel of peace.”

Verse 16: “In all circumstances take up the shield of faith, with which you can extinguish all the flaming darts of the evil one;”

Verse 17a: “and take the helmet of salvation,”

Verse 17b: “and the sword of the Spirit which is the word of God,”

Verse 18a: “praying at all times in the Spirit...”