

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson One Hundred Thirty-two: David Laments Saul's Death

- Overview** Bible Facts & Songs: Review the Lord's Prayer and Psalm 23
Bible Reading & Discussion: II Samuel 1:1-16; Exodus 22:28; Leviticus 24:22; I Samuel 31:4-6; II Samuel 1:17-27
Bible Memory & Craft: The Armor of God
Learning Objectives: (1) An Amalekite, a sojourner in Israel, told David that Saul and his sons were dead. (2) The Amalekite told David that he had killed Saul at Saul's request. (3) David had the Amalekite executed for killing Saul because it was wrong to kill the Lord's anointed and the law of the Lord was to be applied to sojourners the same as to Israelites. (4) Saul actually killed himself. (5) David mourned, wept, fasted, and lamented the death of Saul and Jonathan. (6) David wrote a song of lament that was to be taught to the people. (7) David trusted the Lord and remained righteous. (8) Believers must trust in the Lord and His righteousness to be saved from sin and its consequence of death and to stand against sin each day.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Bean bags
5-10 minutes Strategies: Bean Bag Toss
Instructions: Have students stand in a circle. Begin to quote Psalm 23 and/or the Lord's Prayer then toss the bean bag to someone to say the next word. Repeat the process through the passage(s).
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Bible Drill & Popcorn Reading
Scripture: II Samuel 1:1-16; Exodus 22:28; Leviticus 24:22; I Samuel 31:4-6; II Samuel 1:17-27
Instructions: Have students sit at tables. For each reference, have a Bible drill to determine who will start reading. That person reads aloud, stopping at any point. As soon as one reader stops, another reader quickly takes over. There is no predetermined order of readers; however, Scriptures should be read in order.
- Bible Discussion** Materials: Answer cards
10 minutes Strategy: Answers First
Instructions: Have students sit in a fellowship circle. Answers to questions are written on index cards and handed out randomly to students. The leader asks a question and the student with the correct answer card stands up and reads the answer.
Questions:
- Where was David when he heard that Saul and Jonathan were dead? (Ziklag)
 - A sojourner in Israel told David of Saul's death. What was the sojourner's nationality? (Amalekite)
 - Who did the Amalekite say killed Saul? (The Amalekite himself)
 - Because the Amalekite said that he had killed Saul, what did David say to do to the Amalekite? (Execute him)
 - Exodus 22:28 says, "You shall not revile God, nor blank a ruler of your people." (Curse)
 - Leviticus 24:22 says, "You shall have the same rule for the blank and for the native, for I am the Lord your God." (Sojourner)
 - Saul actually died by falling on his own blank. (Sword)
 - How did David mourn for Saul and Jonathan? (Tore his clothes, wept, and fasted)
 - David wrote a lamentation that he said should be taught to the people. In the lament, David said, "Saul and Jonathan, blank and lovely!" (Beloved)
 - Several times in the lament, David said, "How the blank have fallen." (Mighty)

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Transitional Thought: Although Saul sought to kill David, David refused to do harm to the Lord's anointed and executed the man who said that he had killed Saul. David trusted the Lord to deal with Saul and mourned Saul's death when it came. David remained righteous. Romans 1:17 says, "The righteous shall live by faith." Believers must trust in the Lord and His righteousness to be saved from sin and its consequence of death and to stand against sin each day.

Group Prayer Through prayer, praise God for Who He is and for Christ's righteous life and death on the cross that allows sinners to be saved.

Bible Memory Materials: White board with markers and eraser
10-15 minutes Strategy: Erase-a-Word
Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

"and having put on the breastplate of righteousness," Ephesians 6:14b

Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading.

Bible Craft Materials: Paper bags or butcher paper, yarn, aluminum foil, scissors, glue/tape, sample project
As time allows Activity: Breastplate of Righteousness
Instructions: Have students sit at tables. Assist students to cut paper bags or butcher paper into paper vests and to affix yarn to tie the vests closed. Show students how to cut aluminum foil into strips that are then glued or taped in horizontal and vertical rows onto the vest. (See attached illustration.) Finally, have students glue or tape onto their breastplates the verse, "The righteous shall live by faith." Romans 1:17. Discuss with students that their hearts and lives can only be saved from sin and death by faith in Jesus Christ.

Practice the armor of God Scripture passage that has been learned to this point: *"Finally, be strong in the Lord and in the strength of his might. Put on the whole armor of God, that you may be able to stand against the schemes of the devil. Stand therefore, having fastened on the belt of truth and having put on the breastplate of righteousness..." Ephesians 6:10-11, 14*

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.

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Ephesians 6 "The Armor of God"

Verse 10: "Finally, be strong in the Lord and in the strength of his might."

Verse 11: "Put on the whole armor of God, that you may be able to stand against the schemes of the devil."

Verse 14a: "Stand therefore, having fastened on the belt of truth,"

Verse 14b: "and having put on the breastplate of righteousness,"

Verse 15: "and, as shoes for your feet, having put on the readiness given by the gospel of peace."

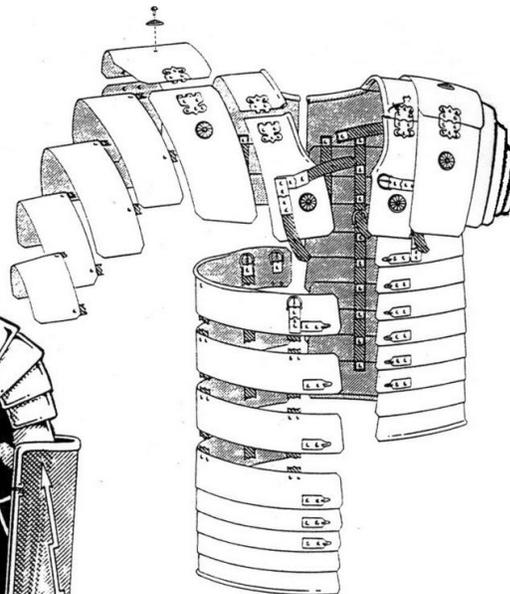
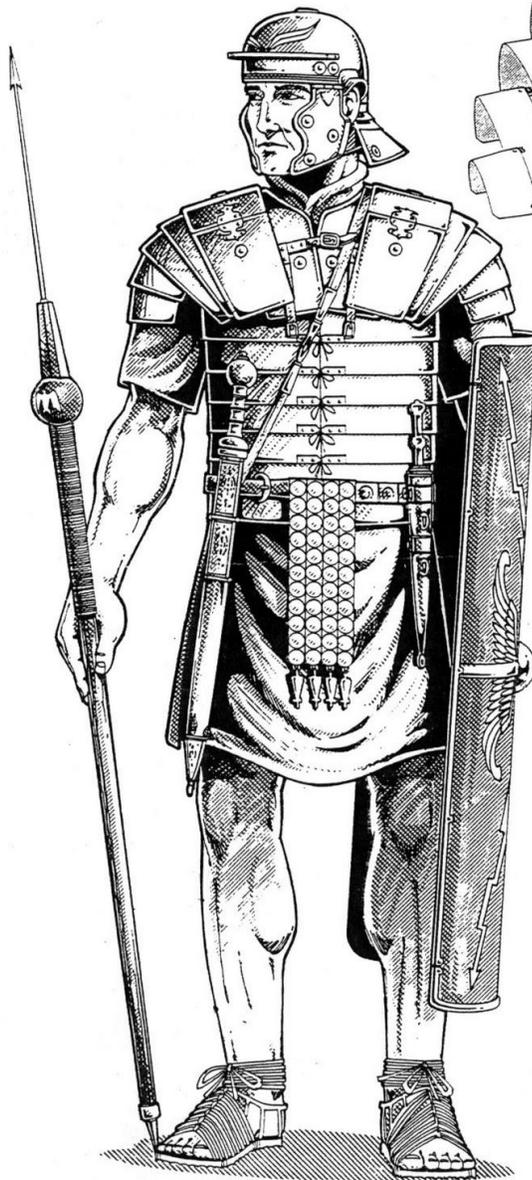
Verse 16: "In all circumstances take up the shield of faith, with which you can extinguish all the flaming darts of the evil one;"

Verse 17a: "and take the helmet of salvation,"

Verse 17b: "and the sword of the Spirit which is the word of God,"

Verse 18a: "praying at all times in the Spirit..."

Roman Legionnaire
c. 50-250 A.D.



**Exploded View of
Roman Legionnaire's
Laminated Armour**

"Lorica Segmentata" cuirass with hinged laminated steel pieces riveted to leather straps and laced together in the front & back. Weight: 9kg (20lbs).