

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson One Hundred Thirty-three: David Anointed King

- Overview** Bible Facts & Songs: Songs about the Bible and the Kings
Bible Reading & Discussion: II Samuel 2:1-11; 3:1; 5:1-5, 7, 9-11
Bible Memory & Craft: The Armor of God
Learning Objectives: (1) After Saul's death, David was anointed king over Judah. (2) Saul's son, Ish-bosheth, was anointed king over the rest of Israel, reigning for two years. (3) There was war between the house of Saul and the house of David. (4) David grew stronger while the house of Saul grew weaker. (5) Eventually, David was anointed king over all of Israel. (6) David reigned for 40 years, living in the stronghold of Zion, which was called the city of David. (7) David became greater and greater because the Lord, the God of hosts, was with him. (8) David knew that the Lord established him as king over Israel and exalted his kingdom for the sake of his people Israel. (9) Those that believe in the Lord Jesus Christ for their salvation have peace with God.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Ask students to lead songs about the Bible & the Kings, including visuals and motions as appropriate. For free songs sung to familiar hymn tunes, use the following link.
<http://gardenofpraise.com/biblsong.htm>
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Leader Read Aloud and Action Reading
Scripture: II Samuel 2:1-11; 3:1; 5:1-5, 7, 9-11
Instructions: Have students sit at tables. Leader reads aloud expressively. Whenever leader reads a number, students hold up fingers representing the number read. Leader should mark passage ahead of time and pause to allow students to respond.
- Bible Discussion** Materials: None
10 minutes Strategy: Stand up/Sit down
Instructions: Have students stand in a fellowship circle. After sharing correctly, student sits. Repeat until all questions have been answered and/or all students are sitting.
Questions:
- Who told David to go to Hebron? (The Lord)
 - At Hebron, David was anointed king over the house of blank. (Judah)
 - Ish-bosheth, Saul's son, was made king over the rest of Israel. How long did he reign? (Two years)
 - There was a long war between the house of Saul and the house of David. Which house grew stronger and which house became weaker? (David grew stronger; Saul's house became weaker.)
 - How old was David when he was anointed king over all Israel? (30 years old)
 - How many years did David reign? (40 years)
 - David took the stronghold of Zion and called it the city of blank. (David)
 - "And David became greater and greater, for the Lord, the blank of hosts, was with him." (God)
 - "And David knew that the Lord had established him king over Israel, and that he had exalted his kingdom for the sake of this people blank." (Israel)
- Transitional Thought: After Saul's death, David was anointed king of Judah. After years of civil war between Judah and the rest of Israel, David was anointed king over all Israel. David knew that it was the Lord that established him as king, bringing peace to Judah and Israel. The Lord Jesus Christ brings peace to believers by paying for their sins, which gives them peace with God.

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Group Prayer Through prayer, praise God for Who He is and for the death of Jesus Christ which pays the penalty for sin, giving believers peace with God.

Bible Memory 10-15 minutes Materials: White board with markers and eraser
Strategy: Picture It
Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

*“and, as shoes for your feet, having put on the readiness given by the gospel of peace.”
Ephesians 6:15*

Pictures are used to replace some of the words in the passage. Students repeat the passage “reading” the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

Bible Craft As time allows Materials: Index cards, markers, scissors, yarn, sample project
Activity: Gospel of Peace Shoe Charms
Instructions: Have students sit at tables. Give each student an index card. Have students cut index cards into circles. On one side have students write, “Gospel of Peace.” Have students decorate the other side with symbols of peace, such as dove, peace sign, cross, etc. Assist students to attach charms to their shoes with short lengths of yarn. Yarn may be attached to charm with tape, staple, or tied through a hole. Yarn can be tied to shoe lace or strap. Discuss with students the fact that those that believe in Jesus Christ are saved from the consequences of sin, which is death, and have peace with God.

Practice the armor of God Scripture passage that has been learned to this point: *“Finally, be strong in the Lord and in the strength of his might. Put on the whole armor of God, that you may be able to stand against the schemes of the devil. Stand therefore, having fastened on the belt of truth and having put on the breastplate of righteousness and, as shoes for your feet, having put on the readiness given by the gospel of peace.” Ephesians 6:10-11, 14-15*

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.

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Ephesians 6 "The Armor of God"

Verse 10: "Finally, be strong in the Lord and in the strength of his might."

Verse 11: "Put on the whole armor of God, that you may be able to stand against the schemes of the devil."

Verse 14a: "Stand therefore, having fastened on the belt of truth,"

Verse 14b: "and having put on the breastplate of righteousness,"

Verse 15: "and, as shoes for your feet, having put on the readiness given by the gospel of peace."

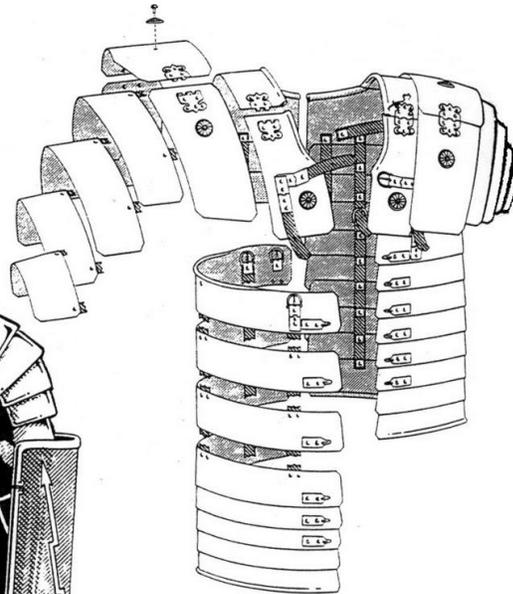
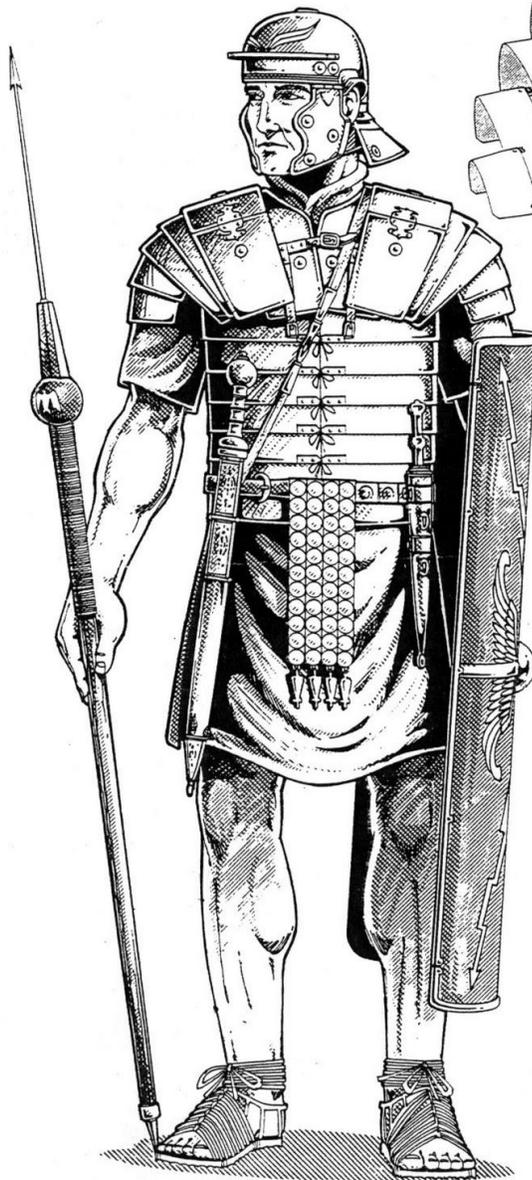
Verse 16: "In all circumstances take up the shield of faith, with which you can extinguish all the flaming darts of the evil one;"

Verse 17a: "and take the helmet of salvation,"

Verse 17b: "and the sword of the Spirit which is the word of God,"

Verse 18a: "praying at all times in the Spirit..."

Roman Legionnaire
c. 50-250 A.D.



**Exploded View of
Roman Legionnaire's
Laminated Armour**

"Lorica Segmentata" cuirass with hinged laminated steel pieces riveted to leather straps and laced together in the front & back. Weight: 9kg (20lbs).