

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word

Primary Lesson One Hundred Thirty-six: David and Mephibosheth

Overview	<p><u>Bible Facts & Songs:</u> Songs about the Bible and the Kings <u>Bible Reading & Discussion:</u> I Samuel 20:42; 24:21-22; II Samuel 9:1-13; 8:1, 14-15 <u>Bible Memory & Craft:</u> The Armor of God <u>Learning Objectives:</u> (1) David had made a covenant with Jonathan and had made a promise to Saul concerning their offspring. (2) David honored his word by giving Saul's land to Saul's grandson Mephibosheth. (3) David provided Mephibosheth with servants that used to serve Saul. (4) David stated that Mephibosheth was always to eat at his, King David's, table. (5) David reigned over all Israel, administering justice and equity to all his people. (6) The Lord gave victory to David wherever he went. (7) The Lord gives victory to believers over sin and the devil through His Word, the Bible, which is called the sword of the Spirit.</p>
Opening	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
Bible Facts 5-10 minutes	<p><u>Materials:</u> Song visuals &/or props as needed <u>Strategies:</u> Sing It with Hand &/or Body Motions as appropriate <u>Instructions:</u> Ask students to lead songs about the Bible & the Kings, including visuals and motions as appropriate. For free songs sung to familiar hymn tunes, use the following link. http://gardenofpraise.com/biblsong.htm</p>
Bible Reading 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Character Reading <u>Scripture:</u> I Samuel 20:42; 24:21-22; II Samuel 9:1-13; 8:1, 14-15 <u>Instructions:</u> Have students sit at tables. Make sure that students have the same Bible translation as the leader. Students carry out dialogue between characters like a reader's theater. Leader should prepare ahead by marking the passages based upon the character that is speaking. Characters: Jonathan, Saul, David, Ziba, Mephibosheth, narrators</p>
Bible Discussion 10 minutes	<p><u>Materials:</u> Bean bag <u>Strategy:</u> Hot Potato <u>Instructions:</u> Have students sit in a fellowship circle. A bean bag is passed around the circle while music is played. When the music stops, the person holding the object answers the question. <u>Questions:</u></p> <ul style="list-style-type: none">➤ David had made a covenant with Jonathan. "The <u>blank</u> shall be...between my offspring and your offspring, forever." (Lord)➤ David had made a promise to Saul. "...by the Lord that you will not cut off my <u>blank</u> after me..." (Offspring)➤ What was the name of Jonathan's son, Saul's grandson? (Mephibosheth)➤ What was wrong with Mephibosheth? (He was lame in his feet.)➤ What did David give to Mephibosheth? (Saul's land)➤ David commanded that Saul's servant and his family should serve Mephibosheth. What was the servant's name? (Ziba)➤ Where did David say that Mephibosheth should always eat? (At his, King David's, table)➤ Mephibosheth had a young son. What was his name? (Mica)➤ For whose sake did David show kindness to Mephibosheth? (Jonathan's)➤ Did David honor his covenant with Jonathan and keep his promise to Saul? (Yes)➤ David reigned over all Israel, administering <u>blank</u> and equity to all his people. (Justice)➤ Who gave David victory wherever he went? (The Lord)

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Transitional Thought: Before the Lord, David had made a covenant with Jonathan and a promise to Saul. David kept his word by showing kindness to Mephibosheth, Jonathan's son, Saul's grandson. David reigned over Israel, administering justice and equity to the people, and the Lord gave David victory over Israel's enemies wherever he went. The Lord gives victory to believers over sin and the devil through His Word, the Bible, which is called the sword of the Spirit.

Group Prayer Through prayer, praise God for Who He is and for His Word, the Bible, that leads sinners to salvation and gives them victory over sin and the devil.

Bible Memory **Materials:** White board with word cards
10-15 minutes **Strategy:** Scrambled Words
Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on word cards & taped to it:

"and the sword of the Spirit which is the word of God." Ephesians 6:17b

Students read the passage in unison. Students cover their eyes as the words are re-arranged, scrambling the passage. Students uncover their eyes and re-arrange words into the correct word order. Students read the passage in unison after they have corrected it.

Bible Craft **Materials:** Paper, markers, scissors, tape/stapler, sample project
As time allows **Activity:** Sword of the Spirit Bible Cover
Instructions: Have students sit at tables. Assist students to cut paper slightly larger than the size of their front Bible covers. On the back of the cut paper attach a strip of paper as a strap that can slip inside the Bible's cover to hold on the paper cover. On the front of the paper cover have students write "The Sword of the Spirit." Encourage students to decorate the cover with a picture of a sword. Discuss Hebrews 4:12 "For the word of God is living and active, sharper than any two-edged sword, piercing to the division of soul and of spirit, of joints and of marrow, and discerning the thoughts and intentions of the heart." Discuss how this truth about God's Word might be used by the believer to conquer sin and the devil.

Practice the armor of God Scripture passage that has been learned to this point: *"Finally, be strong in the Lord and in the strength of his might. Put on the whole armor of God, that you may be able to stand against the schemes of the devil. Stand therefore, having fastened on the belt of truth and having put on the breastplate of righteousness and, as shoes for your feet, having put on the readiness given by the gospel of peace. In all circumstances take up the shield of faith, with which you can extinguish all the flaming darts of the evil one and take the helmet of salvation and the sword of the Spirit which is the word of God ..."* Ephesians 6:10-11, 14-17b

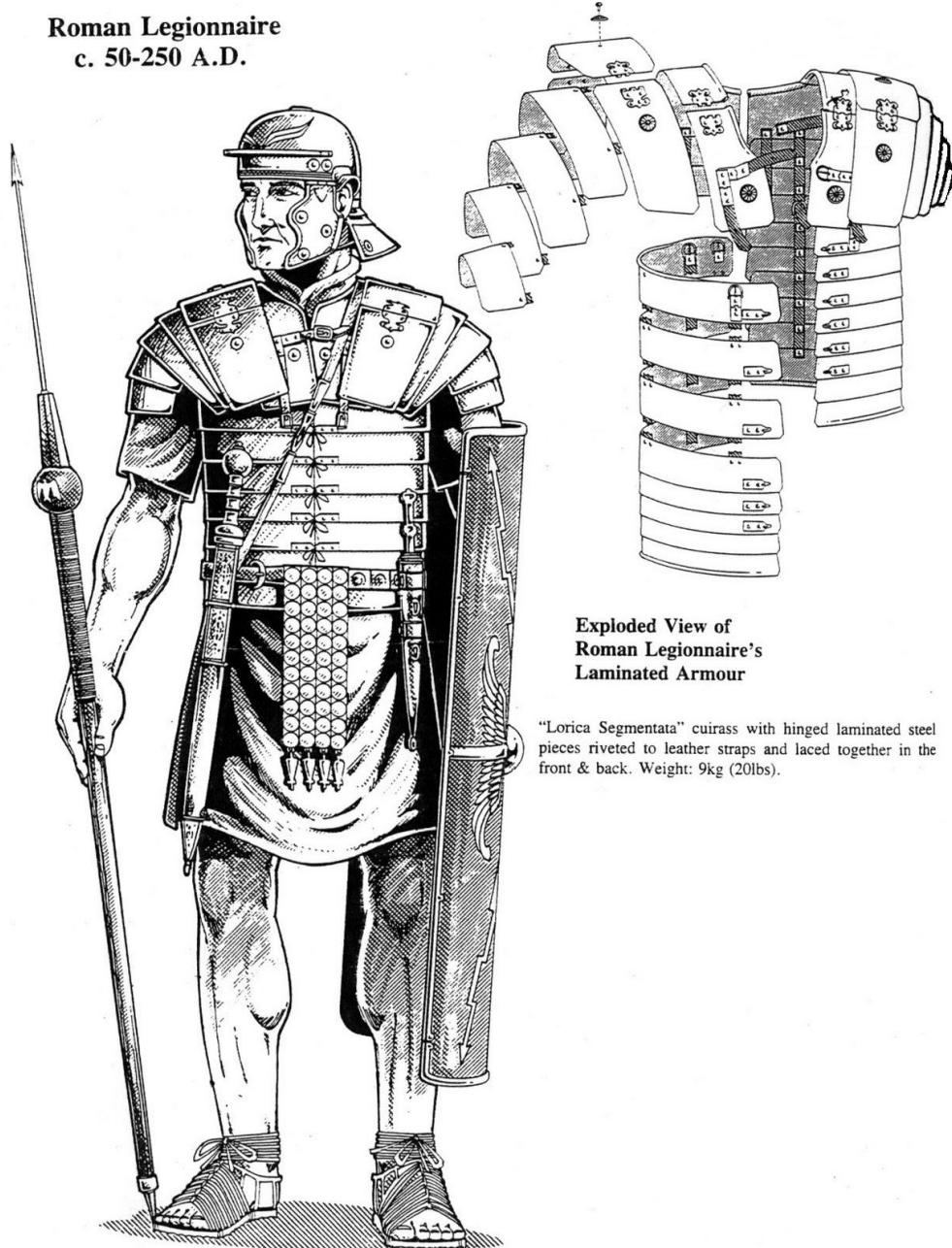
Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.

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Ephesians 6
“The Armor of God”

Verse 10: “Finally, be strong in the Lord and in the strength of his might.”
Verse 11: “Put on the whole armor of God, that you may be able to stand against the schemes of the devil.”
Verse 14a: “Stand therefore, having fastened on the belt of truth,”
Verse 14b: “and having put on the breastplate of righteousness,”
Verse 15: “and, as shoes for your feet, having put on the readiness given by the gospel of peace.”
Verse 16: “In all circumstances take up the shield of faith, with which you can extinguish all the flaming darts of the evil one;”
Verse 17a: “and take the helmet of salvation,”
Verse 17b: “and the sword of the Spirit which is the word of God,”
Verse 18a: “praying at all times in the Spirit...”

Roman Legionnaire
c. 50-250 A.D.



**Exploded View of
Roman Legionnaire's
Laminated Armour**

“Lorica Segmentata” cuirass with hinged laminated steel pieces riveted to leather straps and laced together in the front & back. Weight: 9kg (20lbs).