

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Fifty-three: Water and Manna

Overview

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Ex. 15:22-16:35; John 6:32-40

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 47

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Emotion Motions

Scripture: Ex. 15:22-16:35; John 6:32-40

Instructions: Have students sit at tables. As leader reads passage aloud, students make motions that portray the emotions depicted in the passage (Discontent, restfulness, confusion, disgust...). Leader guides students by introducing the emotion motions that will be used and by stopping occasionally to discuss the probable emotion and to allow students time to respond.

Bible Discussion

10 minutes

Materials: Question cards, word poster

Strategy: Card Prompts

Instructions: Have students sit in a fellowship circle. Questions are written on index cards and handed out randomly to students. Students take turns reading their question and then sharing the answer. If it is necessary to progress in a certain order, then the cards can be numbered as well. Sharing is then based on the card prompt but in numerical order.

Questions: What was wrong with the water of Marah? (It was bitter.) What did the people do about the bitter water? (They grumbled against Moses.) What did Moses do about the people's grumbling? (Moses cried to the Lord.) What did God tell Moses to do about the bitter water? (God told Moses to throw a log into the water & it turned sweet.) What did the people do when they were hungry? (The people grumbled against Moses and Aaron.) Moses said that the grumbling was really against whom? (God) What appeared in the cloud when Aaron spoke to the people? (The glory of the Lord) What did God give the people to eat at night? (Quail) Describe manna. (Fine, flake-like, white, sweet, like coriander seed) What did God say the people would know when they received their food each evening and morning? ("I am the Lord your God.") God made a rule that if the people would listen to and obey God what would not happen? (God would not put the same diseases on the Israelites that He had put on the Egyptians.) God tested the children of Israel to see if they would obey Him by making rules about the manna. What were the rules? (1. It had to be gathered

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each day. If saved, the next day it would get worms. 2. There would be no manna on the seventh day, so they had to gather two days' worth on the sixth day.) Did all of the people believe God and follow His rules about the manna? (No) The book of John says that WHO is the true bread from heaven? (Jesus) Throughout Scripture God used different things to picture Jesus, the coming Messiah. How was the manna a picture of Jesus? (1. It came down from heaven. Jesus came down from heaven. 2. It was a free gift from God. Jesus is a free gift from God. 3. It saved the people from dying of hunger. Jesus saves people from dying of sin.) John says, "...everyone who looks on the Son and blank in him should have blank..." (Believes, eternal life)

Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, Merciful, Provider, Savior...)

Group Prayer

Through prayer, praise God for Who He is and thank Him for sending Jesus to save us from death, the wages of our sin.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What does the third commandment teach us?

Answer: To reverence God's name, word, and works

Verse: "Ascribe to the Lord the glory due his name..." Psalm 29:2a

Pictures are used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

Bible Art Activity

As time allows

Materials: Paper plates, stapler, dried beans, markers, sample project

Activity: Paper plate instrument

Instructions: Have students sit at tables. Give each student two paper plates. Have students decorate the bottom of the paper plates and write the words, "Blessed be the name of the Lord!" Staple the edges of the plates together with the decorated bottom of the plates facing out. Before stapling is complete, pour a few dried beans between the plates, and then finish stapling. If desired, students can add handles by attaching yarn or a wooden craft stick. Discuss with students the fact that praising God's name is the opposite of using it "in vain." Have students shake instrument and sing songs that praise God's name.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.