

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### **Primary Lesson Fifty-four: Water from the Rock**

#### **Overview**

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Ex. 17:1-7; Ps. 105:39-42; I Cor. 10:1-4; Isaiah 53:4-5; John 7:37-39

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Review lessons 48-53

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Songs**

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Group Read Aloud & Picturing

Scripture: Ex. 17:1-7; Ps. 105:39-42; I Cor. 10:1-4; Isaiah 53:4-5; John 7:37-39

Instructions: Choose students as readers. Give each student one of the passages listed. Have students take turns standing to read their passages while the other students close their eyes and picture what they are hearing. Encourage readers to read expressively.

#### **Bible Discussion**

10 minutes

Materials: Yarn, word poster

Strategy: Yarn Web

Instructions: Have students sit in a fellowship circle. While holding one end of a ball of yarn, the leader tosses the ball to someone who must answer the question and while holding on to a piece of the yarn, toss the ball to someone else to answer the next question. The process is repeated while the ball of yarn becomes smaller and a web is built by those catching and tossing the ball and answering questions.

Questions: Scripture says that the people moved on "by stages." From past lessons, how many people were there? (600,000 men plus women and children – over 1 million people) When the people of Israel camped at Rephidim, there was no water. What did the people do? (Quarreled with Moses) Moses asked the people, "Why do you blank the Lord?" (Test) How many miracles had the people seen in Egypt? (Ten) List the miracles the people had seen since leaving Egypt. (Red Sea, Bitter water, Quails, Manna) Why did Moses say the people tested the Lord? (They said, "Is the Lord among us or not?" instead of believing the Lord would take care of them.) God told Moses to take his rod and go to the rock at Horab. Where did God say that He would be? (Standing before Moses on the rock at Horab) What did God tell Moses to do? (Strike the rock) What happened when Moses struck the rock? (Water came out) According to Psalms the water flowed through the dessert like what? (A river) According to other Scriptures, this is a picture of Jesus Christ. WHO is the rock? (Jesus Christ) How was He "struck?" (He was crucified.) Jesus said, "Whoever blank in me...Out of his heart will flow rivers of living water." (Believes) Discuss the picture

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and its meaning. (As God stood by, the rock was struck and brought forth water so the people could drink and not die of thirst. As God stood by, Christ was crucified and brought forth salvation so people can believe and not die of sin.)

Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Merciful, Long-suffering, Provider...)

#### Group Prayer

Through prayer, praise God for Who He is and for Jesus' salvation.

#### Bible Memory 10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Review

Instructions: Have students stand in a circle. Ask a catechism question then toss the bean bag to someone to share the answer &/or verse.

*Question: What is the first commandment?*

*Answer & Verse: The first commandment is, "You shall have no other gods before me." Exodus 20:3*

*Question: What does the first commandment teach us?*

*Answer: To worship God only*

*Verse: "...You shall worship the Lord your God and him only shall you serve." Matt 4:10b*

*Question: What is the second commandment?*

*Answer & Verse: The second commandment is, "You shall not make for yourself a carved image...You shall not bow down to serve them..." Exodus 20:4-5*

*Question: What does the second commandment teach us?*

*Answer: To worship God in the right way, and to avoid idolatry*

*Verse: "God is spirit, and those who worship him must worship him in spirit and truth." John 4:24*

*Question: What is the third commandment?*

*Answer & Verse: The third commandment is, "You shall not take the name of the Lord your God in vain..." Exodus 20:7*

*Question: What does the third commandment teach us?*

*Answer: To reverence God's name, word, and works*

*Verse: "Ascribe to the Lord the glory due his name..." Psalm 29:2a*

#### Bible Art Activity As time allows

Materials: Index cards, pens or pencils, sample project

Activity: Flip-em Cards

Instructions: Have students sit at tables. Give each student 6 index cards. Students write one catechism question on each card. Students flip the cards over & write the answer and verse to each question. Students play "Flip-em." They partner up. One student holds a Flip-em card for his/her partner to read. The student holding the card silently counts to 5 and then flips the card over. The partner must try to share the correct answer, verse or question before the card is flipped.

#### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.