

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Primary Lesson Fifty-five: Amalek Defeated

#### **Overview**

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Ex. 17:8-16; Gen. 21:25; 26:19-22; Ex. 2:16-17; Deut. 25:17-19

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 48

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Songs**

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Impromptu Retelling

Scripture: Ex. 17:8-16; Gen. 21:25; 26:19-22; Ex. 2:16-17; Deut. 25:17-19

Instructions: After Ex. 17:8-16 has been read, students perform roles by pantomiming actions and repeating lines. Leader prompts students as needed. After the pantomime, read the other Scriptures listed.

*Scene 1: Amalek attacks*

*Scene 2: Moses speaks with Joshua*

*Scene 3: Joshua chooses men*

*Scene 4: Moses, Aaron, & Hur on the hill while Joshua & Amalek fight*

*Scene 5: The Lord speaks to Moses & Moses builds an altar*

#### **Bible Discussion**

10 minutes

Materials: Bean bag, word poster

Strategy: Hot Potato

Instructions: Have students sit in a fellowship circle. A bean bag or other small object is passed around the circle while students sing a song, quote a poem or while music is played. When the song, poem, or music stops, the person holding the object answers the question.

Questions: What happened at Rephidim in the last lesson? (Moses struck the rock and water came out.) How much water came from the rock? (A river) Was there water in this part of the wilderness before? (No) Why do you think Amalek attacked Israel? (He wanted control of the water.) According to other Scriptures, who else had water control issues in the past? (Abraham, Isaac, the daughters of the Midian priest) Who did Moses put in charge to fight Amalek? (Joshua) Who went with Moses to the top of the hill? (Aaron and Hur) What did Moses take in his hand? (The staff of God) What happened when Moses raised his hand? (The Israelites prevailed) What happened when Moses lowered his hand? (Amalek prevailed) Moses became tired of holding up his hands. How was this problem solved? (Moses sat on a rock while Aaron and Hur held up his hands.) Who won the fight? (Joshua) What two things did the Lord tell Moses to do? (1. Write this memorial in a book. 2. Recite to Joshua that God would "utterly blot

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out the memory of Amalek from under heaven.) Almost every time that God did miracles in past lessons He said that His reason for the miracles was that people would know what? (I am the Lord.) According to Deuteronomy, Amalek did not *blank* God. (Fear) Although Amalek, like all those in the area, had probably heard about God's miracles, he did not believe and fear God. God promised to blot out his memory. The wages of sin is death. What will happen to all unbelievers? (Eternal death) What did Moses build? (An altar) What did he name the altar? (The Lord Is My Banner.) Why do you think Moses did this? (To give glory to God, to worship God, as a reminder of what God had done and promised to do)

Show students the word poster and have them act out the words (as review): God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Deliverer, Protector, Judge...)

#### Group Prayer

Through prayer, praise God for Who He is and for Jesus' salvation from the eternal death that our sin deserves.

#### Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question: What is the fourth commandment?*

*Answer & Verse: The fourth commandment is, "Remember the Sabbath day to keep it holy..." Exodus 20:8*

Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading.

#### Bible Art Activity As time allows

Materials: Paper, scissors, tape, markers, sample project

Activity: 3-D Place of Worship

Instructions: Have students sit at tables. Have students fold, tape, and cut paper to create a 3-D building. Have students cut a door in the building and over the door write, "Remember the Sabbath day to keep it holy." Encourage students to use markers to make their building look like a place of worship. Some may have steeples, crosses, &/or stained glass windows. Others may create homes, public meeting rooms, or even office buildings. Discuss the fact that the church is the body of believers no matter where they meet to worship. The important fact is that believers DO meet to worship on the Lord's Day.

#### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.