

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Fifty-six: Jethro's Advice

Overview	<p><u>Bible Songs:</u> The Ten Commandments <u>Bible Reading & Discussion:</u> Ex. 18:1-27 <u>Memorization & Art Activity:</u> "A Baptist Catechism: A Catechism for Boys & Girls" Question 49</p>
Opening	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
Bible Songs 5-10 minutes	<p><u>Materials:</u> Song visuals &/or props as needed <u>Strategies:</u> Sing It with Hand &/or Body Motions as appropriate <u>Instructions:</u> Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.</p>
Bible Reading 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Character Reading <u>Scripture:</u> Ex. 18:1-27 <u>Instructions:</u> Have students sit at tables. Make sure that each student or pair of students has the same Bible translation as the Leader. Students carry out dialogue between characters like a reader's theater. Some students are narrators. Characters: Narrators, Jethro, Moses</p>
Bible Discussion 10 minutes	<p><u>Materials:</u> Container, clothes clues written on paper, word poster <u>Strategy:</u> Clothes Clues <u>Instructions:</u> Have students sit in a fellowship circle. Clothes clues are written on small pieces of paper, folded, and placed into a container. A clue is pulled out and read aloud. Only those that fit the clue can share. Examples: wearing black shoes, wearing red, wearing a watch, wearing NO hair accessory... <u>Questions:</u> Who was Jethro? (Priest of Midian and Moses' father-in-law) Why did Jethro travel to see Moses? (He brought Moses' wife and two sons to him.) How did Moses greet Jethro? (Bowed down and kissed him) What had Jethro heard before he traveled to meet Moses? (All God had done for Moses and how God had brought Israel out of Egypt) After Jethro heard from Moses how the Lord had delivered them, he said, "<u>Blank</u> be the Lord." (Blessed) Jethro also said, "Now I know the Lord is <u>blank</u> than all <u>blank</u>." (Greater, gods) What did Jethro bring to God? (Burnt offerings and sacrifices) Who ate bread with with Moses' father-in-law? (Aaron and the elders of Israel) Does it appear that Jethro "got the message" from God's miracles that God intended people to get? (Yes) What was that message? (I am the Lord.) Why did the people stand around Moses from morning until night? (To inquire of God) What did Moses make the people know? (The statutes and laws of God) Why did Moses' father-in-law suggest a different approach? (He said that it was too much for Moses and that he and the people would wear themselves out.) Do you remember how many people had come out of Egypt? (600,000 men plus women and children) Jethro suggested that Moses choose men as chiefs over the people. What three requirements did he say the men should meet? (1.</p>

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Fear God. 2. Be trustworthy. 3. Hate a bribe.) Jethro said that the chiefs would decide the small matters for the people and bring the great matters to Moses. Jethro said, "If you do this, blank will blank you." (God, direct) Did Moses follow his father-in-law's advice? (Yes)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What does the fourth commandment teach us?

Answer: To keep the Sabbath holy

Verse: "Six days shall work be done, but on the seventh day is a Sabbath of solemn rest, a holy convocation..." Leviticus 23:3a

Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions, then leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

Bible Art Activity As time allows

Materials: Paper, scissors, tape, markers, rulers, sample project

Activity: Week-day Calendar

Instructions: Have students sit at tables. Give students a piece of paper, have them cut it in half lengthwise and then tape the two strips end-to-end. Students will have one long strip of paper. Have students draw vertical lines dividing the strip of paper into seven rectangles. At the top of each rectangle students should write a day of the week beginning with Sunday and ending with Saturday. Inside each rectangle students should draw &/or write what they normally do on that day of the week. Discuss the fact that the Israelites rested on Saturday in remembrance of God's resting on the seventh day of the week after creation. However, we meet on Sunday in remembrance of Jesus Christ's resurrection from the dead on the first day of the week. As was learned in the last lesson, the important fact is that believers DO meet to worship and set aside time from their daily lives.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week. Close in prayer & dismiss.