

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Fifty-seven: Mount Sinai

Overview	<p><u>Bible Songs:</u> The Ten Commandments <u>Bible Reading & Discussion:</u> Exodus 19:1-25; Deuteronomy 4:9-14, 32-40 <u>Memorization & Art Activity:</u> "A Baptist Catechism: A Catechism for Boys & Girls" Question 50</p>
Opening	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
Bible Songs 5-10 minutes	<p><u>Materials:</u> Song visuals &/or props as needed <u>Strategies:</u> Sing It with Hand &/or Body Motions as appropriate <u>Instructions:</u> Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.</p>
Bible Reading 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Character Cues <u>Scripture:</u> Exodus 19:1-25; Deuteronomy 4:9-14, 32-40 <u>Instructions:</u> Leader reads Scripture expressively while students stand or sit depending upon who is speaking. When the Lord is speaking the students stand. When Moses is speaking the students sit. (The leader should prepare ahead by marking the passage according to who is speaking. To help students to follow who is speaking, leader should say "Moses said" or "The Lord said" instead of reading the pronoun "he" said.)</p>
Bible Discussion 10 minutes	<p><u>Materials:</u> Answer cards, word poster <u>Strategy:</u> Answers First <u>Instructions:</u> Have students sit in a fellowship circle. Answers to questions are written on index cards and handed out randomly to students. The leader asks a question and the student with the correct answer card stands up and reads the answer. <u>Questions:</u> Where did God lead the children of Israel when they left Rephidim? (Wilderness of Sinai before Mount Sinai) What did God say would happen if the people would obey God and keep His covenant? (They would be God's treasured possession, a kingdom of priests and a holy nation) What did the people answer? ("All that the Lord has spoken we will do.") God said that He would come to Moses in a thick cloud so that the people could hear when He spoke with Moses. God said that He did this so the people "may also <i>blank</i> you forever." (Believe) What had to be done before God came to the mountain? (The people had to clean their clothes.) When Moses saw the burning bush, God told him to remove his shoes because it was holy ground. Why do you think the people could not touch the mountain when God was present? (Because of God's holiness) What was to happen to anyone that touched the mountain while God was present? (They were to be put to death.) What did it look and sound like when God was on Mount Sinai? (Thick cloud of smoke, lightning and thunder, mountain shook) God said, "Gather the people to me, that I may let them <i>blank</i></p>

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my words, so that they may learn to *blank* me all the days that they live on the earth, and that they may *blank* their children so." (Hear, fear, teach) Moses asked if any other people since creation had ever heard the voice of a god speaking out of the fire. What is the answer? (No) Moses also asked if any god had ever taken a nation from another nation as the "Lord your God" had taken Israel from Egypt with a "mighty hand" and "deeds of terror." What is the answer? (No) God let the people hear His voice, see His fire, and brought them out of Egypt by his great power so that they would know what? (The Lord is God; there is no other!) Knowing this, the people were to "*blank* His statutes and His commandments." (Keep)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Group Prayer

Through prayer, praise God for Who He is, listing His attributes.

Bible Memory

10-15 minutes

Materials: Sheets of paper containing memory phrases:

Question: What day of the week is the Christian Sabbath?

Answer: The first day of the week, called the Lord's Day

Verse: "On the first day of the week, when we were gathered together to break bread..." Acts 20:7a

Strategy: Phrase-by-phrase

Instructions: The passage is written on sheets of paper with one phrase per sheet. Students stand in a circle holding the phrases in the correct order for all to see. Students read the passage in unison a few times. Students holding phrases take turns turning around so their phrase cannot be seen. The group attempts to read the passage including the missing phrase(s) from memory.

Bible Art Activity

As time allows

Materials: Paper, chalk, hairspray, sample project

Activity: Sunday Mural

Instructions: Have students sit at tables and use chalk to make a mural of pictures representing things that they do on Sunday to worship God and to make the day special. (Examples: Bible, praying hands, musical notes, money for offering, bread & wine, church building...) Remind students that the Israelites rested on Saturday in remembrance of God's resting on the seventh day of the week after creation. We meet on Sunday in remembrance of Jesus Christ's resurrection from the dead on the first day of the week. As was learned in past lessons, the important fact is that believers DO meet to worship and set aside time from their daily lives. When projects are complete, spray them with hairspray to keep chalk from coming off. (There are many different types of hairspray, so test at home first.)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.