

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Primary Lesson Fifty-eight: Ten Commandments

<b>Overview</b>	<p><u>Bible Songs:</u> The Ten Commandments <u>Bible Reading &amp; Discussion:</u> Exodus 20:1-21; Deuteronomy 9:9-11 <u>Memorization &amp; Art Activity:</u> "A Baptist Catechism: A Catechism for Boys &amp; Girls" Question 51</p>
<b>Opening</b>	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
<b>Bible Songs</b> 5-10 minutes	<p><u>Materials:</u> Song visuals &amp;/or props as needed <u>Strategies:</u> Sing It with Hand &amp;/or Body Motions as appropriate <u>Instructions:</u> Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.</p>
<b>Bible Reading</b> 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Popcorn Reading <u>Scripture:</u> Exodus 20:1-21; Deuteronomy 9:9-11 <u>Instructions:</u> Have students sit at tables. One person reads aloud, stopping at any point. As soon as one reader stops, another reader quickly takes over. There is no predetermined order of readers; however, Scriptures should be read in the order listed.</p>
<b>Bible Discussion</b> 10 minutes	<p><u>Materials:</u> Question cards, answer cards, word poster--add "law maker" <u>Strategy:</u> Match Up <u>Instructions:</u> Have students sit in a fellowship circle. Questions are written on one set of index cards and answers are written on another. Cards are randomly handed out to students who must find the person with the "match" for their question or answer. Partners then read their cards to the group to determine correctness of the match. <u>Questions:</u> What is the first commandment? (You shall have no other gods before me.) What is the second commandment? (You shall not make a carved image...You shall not bow down to them or serve them.) What is the third commandment? (You shall not take the name of the Lord your God in vain.) What is the fourth commandment? (Remember the Sabbath day, to keep it holy.) What is the fifth commandment? (Honor your father and your mother) What is the sixth commandment? (You shall not murder.) What is the seventh commandment? (You shall not commit adultery.) What is the eighth commandment? (You shall not steal.) What is the ninth commandment? (You shall not bear false witness.) What is the tenth commandment? (You shall not covet.) How did the people feel when they saw the lightning and heard the thunder and trumpet at Mount Sinai? (Afraid.) The people were so afraid they thought they would die. Who did they want to speak to them instead of God? (Moses) Moses said that God was testing the people "that the <i>blank</i> of him may be before you, that you may not <i>blank</i>." (Fear, sin) The people stood far off and Moses went up the mountain to get the tablets of stone from God. How long was he gone? (40 days and 40 nights) With what were the tablets of stone written? (The finger of God)</p>

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker (Act as though writing with index finger)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, Holy, Law maker...)

### Group Prayer

Through prayer, praise God for Who He is.

### Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question: Why is it called the Lord's Day?*

*Answer: Because on that day Christ rose from the dead*

*Verse: "Now when He rose early on the first day of the week..." Mark 16:9a*

Pictures are used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

### Bible Art Activity As time allows

Materials: Paper plates, paper, scissors, markers, glue, yarn, sample

Activity: Resurrection Sun-burst

Instructions: Have students sit at tables. Give each student a paper plate to color or paint yellow. Give students paper cut into triangle shapes to glue around the edges of the paper plate creating a sun-burst. The triangles should be yellow, orange, &/or gold. In the center of the paper plate have students draw or glue an empty tomb representing Christ's resurrection. On the front or back of the paper plate, have students add the words, "Christ arose on the first day of the week." A loop of yarn or string can be attached so that the project can be hung up.

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.