

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Sixty: New Tablets

Overview

Bible Facts: Review

Bible Reading & Discussion: Exodus 33:18-34:10; 34:28-35; I Timothy 6:15b-16

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Review Questions 48-52

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles for students to use

Strategies: Bible Drill

Instructions: Remind students how to locate chapters and verses within the Bible. Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and read it. Leader should use verses from the catechism. For extra points, students can share the question and answer that go with the verse.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Group Read Aloud and Picturing

Scripture: Exodus 33:18-34:10; 34:28-35; I Timothy 6:15b-16

Instructions: Choose students as readers. Give each student a set of verses to read. Have students take turns standing to read their passage while the other students close their eyes and picture what they are hearing. Encourage readers to read very expressively. Allow listeners to share what they pictured.

Bible Discussion

10 minutes

Materials: Cut lengths of string, word poster

Strategy: String Wrap

Instructions: Have students sit in a fellowship circle. A length of string is given to each student. The student wraps the string loosely around one finger while answering questions. The student can only answer questions until the string has run out. When the string is all wrapped, the student is done answering questions.

Questions: What did Moses ask God to show him? (God's glory) Why did God tell Moses that he could not see God's face? (Man cannot see God & live) Moses stood in the cleft of a rock; God covered Moses with His hand until God passed by, then what did Moses see? (The back of God) According to I Timothy, God dwells in what? (Unapproachable light) When God passed by He proclaimed His name and said, "The Lord, the Lord, a God *blank* and gracious, slow to *blank*, and abounding in steadfast *blank* and faithfulness..." (Merciful, anger, love) God continued, "keeping steadfast love for thousands, forgiving iniquity and transgression and *blank*..." (Sin) Then God said, "but who will by no means clear the *blank*..." (Guilty) Moses bowed his head and did what? (Worshiped) Moses asked God to "pardon our iniquity and *blank*, and *blank* us for your inheritance" (Sin, take) How long did Moses stay with God without eating or drinking? (40 days and nights)

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During that time, what did God write on the new tablets of stone? (The Ten Commandments) What did Moses look like when he returned after being with God? (The skin of his face shone) Our response to God should be the same as that of Moses. What three things should we do that Moses did? (1. Worship God 2. Ask God to forgive our sin 3. Ask God to take us to be His, to belong to Him, to be part of God's family)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker (Act as though writing with index finger)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Glorious, Just, Merciful, etc.)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Review

Instructions: Have students stand in a circle. Ask a catechism question then toss the bean bag to someone to share the answer &/or verse.

Question: What is the fourth commandment?

Answer & Verse: The fourth commandment is, "Remember the Sabbath day to keep it holy..." Exodus 20:8

Question: What does the fourth commandment teach us?

Answer: To keep the Sabbath holy

Verse: "Six days shall work be done, but on the seventh day is a Sabbath of solemn rest, a holy convocation..." Leviticus 23:3a

Question: What day of the week is the Christian Sabbath?

Answer: The first day of the week, called the Lord's Day

Verse: "On the first day of the week, when we were gathered together to break bread..." Acts 20:7a

Question: Why is it called the Lord's Day?

Answer: Because on that day Christ rose from the dead

Verse: "Now when He rose early on the first day of the week..." Mark 16:9a

Question: How should the Sabbath be kept?

Answer: In prayer and praise, in hearing and reading God's Word, and in doing good to our fellow men

Verse: "...call the Sabbath a delight and the holy day of the Lord honorable... you shall take delight in the Lord..." Isaiah 58:13-14

Bible Art Activity As time allows

Materials: Index cards, pens or pencils, sample project

Activity: Flip-em Cards

Instructions: Have students sit at tables. Give each student 5 index cards. Students write one catechism question per card then flips each card over & writes the answer & verse. Students play "Flip-em." They partner up. One student holds a card for the partner to read. The student holding the card silently counts to 5 then flips the card over. The partner must say what's on the other side before it's flipped.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.