

## **Bible Lessons for Children**

Learning to Know the Triune God through His Holy Word

### **Primary Lesson Sixty-one: Tabernacle part 1**

#### **Overview**

Bible Facts: Review

Bible Reading & Discussion: Exodus 35:4-36:7; II Corinthians 9:7-8

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 53

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Songs**

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: As a review, sing all of the songs from past lessons about the Bible, the Old Testament, the New Testament, & the Catechism. Ask a different student to lead each song, including actions and visuals as appropriate.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Paired or Small Group Reading and Student Challenge

Scripture: Exodus 35:4-36:7; II Corinthians 9:7-8

Instructions: Have students sit at tables. Students read the passage aloud to one another in pairs or small groups. As students read they make two lists: one list of the items that people donated, one list of the tabernacle items that were to be made from the donations. Have students share and compare their lists.

#### **Bible Discussion**

10 minutes

Materials: Bag, small items, word poster: add word "Skill instiller"

Strategy: Grab Bag

Instructions: Have students sit in a fellowship circle. A bag containing small items of two different colors is passed around the circle. Students reach into the bag to pull out an item. Depending upon the color of the item, the student either shares or passes the bag to the next person in the circle. Repeat around circle until all questions have been answered. (The leader pre-determines which color shares and which color passes. Items: building blocks, checkers, game pieces...)

Questions: While Moses was on the mountain with God, God gave Moses very specific instructions about building the tabernacle, which would be a place where the people would sacrifice to God, worship God, and meet with God. How did Moses get the items needed for the tabernacle? (Contributions from the people) The contributions were to whom? (The Lord) Describe the hearts of those that gave. (Generous, willing, stirred, moved) What type of offering were these contributions called? (Freewill offering) Why do you think the contributions were called "freewill?" (The people chose what they would give; they were not commanded what they should give.) How was this collection different from the one that Aaron took when he made the golden calf? (Aaron commanded everyone to give their gold jewelry from off their fingers, out of the ears, off of their children, etc. Moses asked those of a generous heart to contribute.) How much was contributed? (Sufficient to do the work and more) Why did Moses proclaim throughout the camp that people should not give any more? (The people had given more than was needed for the tabernacle.) According

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to II Corinthians, what type of giver does God love? (A cheerful giver) What filled Bezalel? (The Spirit of God) What did God put/instill into Bezalel and Oholiab? (Skill and intelligence) What types of things could Bezalel and Oholiab do? (Artistic designs, cutting stones, carving wood, engraving, embroidering, etc.) To do the work, Moses called Bezalel, Oholiab, and every craftsman "in whose mind the *blank* had put skill, everyone whose *blank* stirred him up..." (Lord, heart) According to II Corinthians, Who makes us able to abound in every good work? (God)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller (touch head then wiggle hands)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Provider, Success maker, Skill instiller etc.)

### Group Prayer

Through prayer, praise God for Who He is, listing some of His attributes.

### Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Scrambled Words

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on word cards & taped to it:

*Question: What is the fifth commandment?*

*Answer & Verse: The fifth commandment is, "Honor your father and your mother, that your days may be long in the land that the Lord your God is giving you." Exodus 20:12*

Students read the passage in unison a few times. Students cover their eyes as the words are re-arranged, scrambling the passage. Students uncover their eyes and re-arrange words into the correct word order. Students read the passage in unison after they have corrected it. The process is repeated until students have memorized the passage.

### Bible Art Activity As time allows

Materials: Paper, scissors, markers, sample project

Activity: Honor Your Parents Coupons

Instructions: Have students sit at tables. Give each student a piece of paper and have him/her cut it into rectangles; these will be turned into coupons. On the top of each students should write: "COUPON...good for." Brainstorm with students what they could do for their parents that is above and beyond the normal chores, such as "Help preparing dinner" "One breakfast in bed" etc. After students have written their coupons, encourage them to decorate them. Tell students to give the coupons to their parents who can redeem them by returning them, at which time the student will do whatever is written on the coupon.

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.