

## **Bible Lessons for Children**

Learning to Know the Triune God through His Holy Word

### **Primary Lesson Sixty-two: Tabernacle part 2**

#### **Overview**

Bible Facts: Review

Bible Reading & Discussion: Exodus 39:32-40:38

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 54

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Facts**

5-10 minutes

Materials: Bibles for students to use

Strategies: Bible Drill

Instructions: Remind students how to locate chapters and verses within the Bible. Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and read it. Leader should use verses from the catechism. For extra points, students can share the question and answer that go with the verse.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud & Action Reading

Scripture: Exodus 39:32-40:38

Instructions: Have students sit at tables. Students are taught to do actions when certain cue words are mentioned. When students hear the word "tabernacle" they put their fingers together like a tent. When students hear the word "anoint" they act like they are pouring oil. When students hear the word "Lord" they stand up.

#### **Bible Discussion**

10 minutes

Materials: Word poster

Strategy: Beanbag Toss

Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.

Questions: The tabernacle was also called the *blank* of *blank*. (Tent of meeting) Moses saw that the people had done the work as who had commanded? (The Lord) What objects did Moses anoint with oil? (The tabernacle and all of its furniture) Why did God tell Moses to anoint the tabernacle and everything in it? (To consecrate it so that it would become holy) The word "consecrate" means to set apart for a holy purpose. What people did Moses anoint with oil? (Aaron and his sons) Why did God tell Moses to anoint Aaron and his sons? (To consecrate them and to admit them into the priesthood) God said, "And their anointing shall admit them to a perpetual priesthood throughout their generations." What do you think this means? (That Aaron's descendants would continue to be set apart as priests.) Ten times in this Scripture passage it says that the people and Moses did "as the Lord commanded" and "according to all that the Lord commanded." What does this tell us about Moses and the people? (They obeyed God.) What does this tell us about God? (He was in charge, in control,

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had a plan, etc.) After Moses finished the work, what filled the tent of meeting, the tabernacle? (The glory of the Lord) What did the glory of the Lord look like by day and by night? (A cloud by day and fire by night) How did the Lord lead the people when they were supposed to travel? (The cloud was taken up from the tabernacle.) If the cloud was not taken up what did the people do? (Stayed, did not travel) Why do you think the tabernacle was also called the tent of meeting? (It was the place where God and man could meet.)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller (touch head then wiggle hands)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: In control, Glorious, Holy, etc.)

#### Group Prayer

Through prayer, praise God for Who He is, listing some of His attributes.

#### Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Rhythm & Beat

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

*Question: What does the fifth commandment teach us?*

*Answer: To love and obey our parents*

*Verse: "Children, obey your parents in everything, for this pleases the Lord." Colossians 3:20*

Students read the passage in unison a few times to get the cadence. Clapping, stomping, finger-snapping, and knee-slapping are added so that the passage is read to the rhythm and beat of the sounds. The passage is read this way several times. Then students attempt to repeat the passage to the beat without looking at the words.

#### Bible Art Activity As time allows

Materials: Paper, markers, scissors, sample project

Activity: Reversible Bookmark

Instructions: Have students sit at tables. Give each student a strip of paper the size of a large bookmark. (Construction paper or cardstock will be heavier.) On one side have students write "Please the Lord" and draw smiley faces. On the other side have students write "Love and obey your parents" and draw hearts. Encourage students to be creative by cutting the edges in waves and shapes.

#### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.