Primary Lesson Sixty-four: Quail

Overview
Bible Facts: Review
Bible Reading & Discussion: Numbers 11:1-35
Memorization & Art Activity: “A Baptist Catechism: A Catechism for Boys & Girls” Question 56

Opening
Get students’ attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God’s blessing upon the time.

Bible Facts
5-10 minutes
Materials: Bean bags
Strategies: Bean Bag Toss & Stand up/Sit Down
Instructions: Review the books of the Bible, the Ten Commandments or the Catechism as needed. Students stand in a circle. The leader tosses the bean bag to someone and asks a question. The student that catches the bean bag answers the question. If the answer is correct the student gets to sit down. Play until everyone has answered correctly and is sitting. (Question examples: How many books are in the Bible? What book comes before Jeremiah? What is the third commandment? What day of the week is the Christian Sabbath?)

Bible Reading
15 minutes
Materials: Bibles for students to use
Strategies: Emotion Motions
Scripture: Numbers 11:1-35
Instructions: Have students sit at tables. As leader reads passage aloud, students make motions that portray the emotions depicted in the passage (Complaining, anger, fear, craving, weeping, displeasure, etc.). Leader guides students by introducing the emotion motions that will be used and by stopping occasionally to discuss the probable emotion and to allow students time to respond.

Bible Discussion
10 minutes
Materials: Word poster
Strategy: Order Please
Instructions: Have students sit in a fellowship circle. Students are ordered by height, birth date, length of hair, etc. Students answer questions in this order.
Questions: Why did the fire of the Lord consume some of the outlying camp? (Because the people were complaining) Who went to God for the people? (Moses) Did God listen to Moses? (Yes, the fire died down.) About what were the people complaining? (Their food) How did Moses feel about the people’s complaining? (Displeased) How did God feel about the people’s complaining? (Angry) Moses asked God why he was required to carry the whole burden of the people by himself. What did God tell Moses to do? (God told Moses to choose seventy men/elders to help him carry the burden.) What did God say that He would put on the seventy men so that they could help Moses? (Some of the Spirit that was on Moses) Did God reprimand Moses for feeling burdened? (No) What did God do in response to the people’s complaining? (He sent quail for them to eat.) How much quail did God say that He would send? (Enough to make the people sick of it) God’s reason for this was “because you have rejected the Lord who is among you.” (Rejected) How did the people show that they rejected God? (By
weeping, complaining, and wishing they never left Egypt) While the people were eating what did God do? (Sent a very great plague that struck down and killed the ones that had the craving) Share some of the things that God had done to take care of the people before this incident. (Parted the Red Sea, provided manna, provided water, protected against enemies, guided where to camp, etc.)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide (move hands from side to front as though defining a pathway)

Ask students which of the words on the poster describe God’s actions in this lesson. (Answers: Just, Judge, Provider, etc.)

**Group Prayer**
Through prayer, praise God for Who He is, listing some of His attributes.

**Bible Memory**
10-15 minutes

**Materials:** White board with markers and eraser

**Strategy:** Picture It

**Instructions:** Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

**Question:** What does the sixth commandment teach us?

**Answer:** To avoid hatred, all that leads to it, & all that follows from it.

**Verse:** "...everyone who is angry with his brother will be liable to judgment..." Matthew 5:22a

Pictures are used to replace some of the words in the passage. Students repeat the passage “reading” the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

**Bible Art Activity**
As time allows

**Materials:** Paper, markers, scissors, magazines, glue sample project

**Activity:** Hatred Heart

**Instructions:** Have students sit at tables. Give each student a piece of paper. In the center of the paper have students draw a heart with black marker. Have students cut out and glue into the center of the heart letters that spell, “hatred.” Discuss with students how hatred in the heart results in sinful actions. Have students cut out and glue around the heart letters that spell words that result from hatred, such as “anger,” “fighting,” “bad words,” “meanness,” “hurting,” “murder,” etc. Finally, have students use red marker to make a large “X” across the entire page.

**Closing**
Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.