

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word

**Primary Lesson Sixty-five: Spies**

<b>Overview</b>	<p><u>Bible Facts:</u> Review <u>Bible Reading &amp; Discussion:</u> Numbers 13:1-3, 17-14:10; Deuteronomy 1:26-33; Hebrews 11:6; Galatians 3:6; Ephesians 2:8 <u>Memorization &amp; Art Activity:</u> "A Baptist Catechism: A Catechism for Boys &amp; Girls" Question 57</p>
<b>Opening</b>	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
<b>Bible Facts</b> 5-10 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Bible Drill <u>Instructions:</u> Remind students how to locate chapters and verses within the Bible. Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and read it. Leader should use verses from the catechism. For extra points, students can share the question and answer that go with the verse.</p>
<b>Bible Reading</b> 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Group Read Aloud and Picturing <u>Scripture:</u> Numbers 13:1-3; Numbers 13:17-24; Numbers 13:25-33; Numbers 14:1-10; Deuteronomy 1:26-33; Hebrews 11:6; Galatians 3:6; Ephesians 2:8 <u>Instructions:</u> Choose students as readers. Give each student a set of verses to read. Have students take turns standing to read their passage (in the order listed above) while the other students close their eyes and picture what they are hearing. Encourage readers to read very expressively. Allow listeners to share what they pictured.</p>
<b>Bible Discussion</b> 10 minutes	<p><u>Materials:</u> Bean bag, word poster <u>Strategy:</u> Hot Potato <u>Instructions:</u> Have students sit in a fellowship circle. A bean bag or other small object is passed around the circle while students sing a song, quote a poem or while music is played. When the song, poem, or music stops, the person holding the object answers the question. <u>Questions:</u> God had promised to bring the children of Israel out of Egypt to the land of Canaan, the land that God had promised to Abraham, Isaac, and Jacob. After leaving Mount Sinai where God gave the children of Israel the laws by which they were to live, what land were they to spy out? (Canaan) Who was sent to spy out the land? (A chief from each tribe) What did the spies bring back with them? (Grapes, pomegranates, and figs) What positive things did the spies report about the land? (The land is flowing with milk and honey) What did the spies report about the land that frightened the people? (The cities are fortified and large; the people are strong and tall.) What did the children of Israel do when they heard the report? (Wept, grumbled) Where did the children of Israel want to go? (Back to Egypt) The people said, "Because the Lord <u>blank</u> us he has brought us</p>

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out of the land of Egypt..." (Hated) What two spies stood up against the people? (Joshua and Caleb) Joshua and Caleb said, "Do not blank against the Lord. And do not blank the people of the land." (Rebel, fear) Moses said, "The blank your God who goes before you will himself blank for you, just as he did for you in Egypt before your eyes." (Lord, fight) Joshua and Caleb said, "The blank is with us." (Lord) What did the people of Israel want to do when they heard this? (Stone Joshua and Caleb) What stopped them? (The appearance of the glory of the Lord at the tabernacle) In Deuteronomy, Moses said the people "did not blank the blank your God." (Believe, Lord) Moses said the people did not believe even though God had gone before them in a pillar of cloud by day and a pillar of fire by night. Why is it important to believe or have faith in the Lord? (By faith/belief we are saved; Abraham's faith was counted to him as righteousness; throughout all time faith/belief in the Lord has been required for salvation from sin)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: In control, promise keeper, guide, etc.)

### Group Prayer

Through prayer, praise God for Who He is, listing some of His attributes. Thank Him for Jesus' blood atonement for our sin.

### Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question: What is the seventh commandment?*

*Answer & Verse: The seventh commandment is, "You shall not commit adultery." Exodus 20:14*

Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading.

### Bible Art Activity As time allows

Materials: Yarn, elastic string, beads, "gems", etc., sample project

Activity: Wedding jewelry

Instructions: Have students sit at tables. Read Isaiah 61:10 and explain that marriage is a picture of the union of Jesus Christ with believers. Because marriage is such an important picture, it is wrong for people to destroy or defile the picture by cheating on one another. Assist students to make "wedding jewelry" using various supplies.

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.