

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Sixty-seven: Korah's Rebellion

Overview

Bible Facts: Review

Bible Reading & Discussion: Hebrews 10:26-3; Numbers 16:1-50; Romans 6:23; I John 1:8-9

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Review Questions 53-58

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles for students to use

Strategies: Bible Drill

Instructions: Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and read it. Leader should use verses from the catechism.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Popcorn Reading

Scripture: Hebrews 10:26-3; Numbers 16:1-50; Romans 6:23; I John 1:8-9

Instructions: Have students sit at tables. One person reads aloud, stopping at any point. As soon as one reader stops, another reader quickly takes over. There is no predetermined order of readers; however, Scriptures should be read in order.

Bible Discussion

10 minutes

Materials: Word poster

Strategy: Hand Action

Instructions: Have students sit in a fellowship circle. Instead of students raising their hands to share, they perform another action, such as... Touch your nose. Pat your head. Pull your right ear lobe. Etc.

Questions: When the people rebelled against Moses, they said, "Is it a small thing that **you** have brought us out of a land flowing with milk and honey, to kill us in the wilderness, that **you** must also make yourself a prince over us? Moreover, **you** have not brought us into a land flowing with milk and honey, nor given us inheritance of fields and vineyards..." From past lessons, God led the people from what land? (Egypt) What work did the people of Israel do in the land of Egypt? (They were slaves.) From last lesson, why didn't the people of Israel go into Canaan to take it? (They were afraid and refused to believe and obey God.) Who decided that everyone over 20 would die in the wilderness, Moses or God? (God) Whose fault was it that the people over 20 years old would die in the wilderness instead of inheriting the Promised Land? (The people of Israel because of their sin) Instead of repenting of their sin and accepting God's judgment, those in rebellion were blaming whom? (Moses) Moses said, "...it is against the blank that you...have gathered." (Lord) When Korah assembled all the congregation at the tabernacle, God said that He would consume the congregation. Who interceded saying, "...shall one man sin, and will you be angry with all the congregation?" (Moses) Moses warned the people to get away from Korah and the other

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leaders of the rebellion. Then what happened to these leaders? (The earth opened and swallowed them alive.) Instead of accepting the punishment of the rebellion, the next day, who did the people blame for the death of these rebels? (Moses) When God began to kill the people by plague, Moses told Aaron to take the altar incense and make *blank* for the people. (Atonement) "For the wages of sin is death, but the free gift of God is eternal life in Christ *blank* our *blank*." (Jesus, Lord) Instead of blaming others for our sin, God says, "If we *blank* our sins, he is faithful and just to *blank* us our sins and to cleanse us from all unrighteousness." (Confess, forgive)

Show students the word poster from past lessons and ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, righteous, judge, etc.)

Group Prayer

Through prayer, praise God for Who He is and for forgiveness of sin.

Bible Memory 10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Review

Instructions: Have students stand in a circle. Ask a catechism question then toss the bean bag to someone to share the answer &/or verse.

Question: What is the fifth commandment?

Answer & Verse: The fifth commandment is, "Honor your father and your mother, that your days may be long in the land that the Lord your God is giving you." Exodus 20:12

Question: What does the fifth commandment teach us?

Answer: To love and obey our parents

Verse: "Children, obey your parents in everything, for this pleases the Lord." Col 3:20

Question: What is the sixth commandment?

Answer & Verse: The sixth commandment is, "You shall not murder." Exodus 20:13

Question: What does the sixth commandment teach us?

Answer: To avoid hatred, all that leads to it, & all that follows from it.

Verse: "...everyone who is angry with his brother will be liable to judgment..." Matt 5:22a

Question: What is the seventh commandment?

Answer & Verse: The seventh commandment is, "You shall not commit adultery." Exodus 20:14

Question: What does the seventh commandment teach us?

Answer: To be pure in heart, language and conduct

Verse: "But sexual immorality and all impurity or covetousness must not even be named among you, as is proper among saints." Ephesians 5:3

Bible Art Activity As time allows

Materials: Index cards, pens or pencils, sample project

Activity: Flip-em Cards

Instructions: Have students sit at tables. Give each student 6 index cards. Students write one catechism question per card then flips each card over & writes the answer & verse. Students play "Flip-em." They partner up. One student holds a card for the partner to read. The student holding the card silently counts to 5 then flips the card over. The partner must say what's on the other side before it's flipped.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.