

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Sixty-nine: Moses and the Rock

Overview

Bible Facts: Review

Bible Reading & Discussion: Exodus 4:15-16; Numbers 20:1-13; Psalm 106:32-33

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 60

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts 5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: As a review, sing all of the songs from past lessons about the Bible, the Old Testament, the New Testament, & the Ten Commandments. Ask a different student to lead each song, including actions and visuals as appropriate.

Bible Reading 15 minutes

Materials: Bibles for students to use

Strategies: Round Robin

Scripture: Exodus 4:15-16; Numbers 20:1-13; Psalm 106:32-33

Instructions: Students should read the Scripture as a "round robin." Each person reads two verses aloud around and around the table until the passages have all been read.

Bible Discussion 10 minutes

Materials: Word poster #1

Strategy: Jeopardy Jump Up

Instructions: Have students sit in a fellowship circle. Give each answer and challenge students to produce the correct question. Have students jump up to share questions.

Questions: Moses' older sister (Who was Miriam?) In Kadesh (Where did Miriam die?) There was no water (Why did the people quarrel with Moses?) At the entrance of the tent of meeting (Where did Moses and Aaron fall on their faces?) The glory of the Lord (What appeared to Moses and Aaron?) Take the staff, assemble the congregation, and tell the rock to yield its water. (What did God tell Moses to do?) "Hear now, you rebels; shall we bring water for you out of this rock?" (What did Moses say to the people?) Rashly (How did Moses speak?) "I will be with your mouth and with his mouth and will teach you both what to do." (What did God say He would do about Moses' speaking ability?) With his staff (With what did Moses strike the rock?) Twice (How many times did Moses strike the rock?) Angered and bitter in spirit (How did the people make Moses feel?) "...you will be as God to him." (What would Moses be like to Aaron?) "Because you did not believe in me, to uphold me as holy in the eyes of the people of Israel..." (What did God tell Moses that he had done wrong?) "...therefore you shall not bring this assembly into the land that I have given them." (What did God tell Moses would be the consequences because he had disobeyed God?) Because Moses did not believe God, he did not obey God. His disbelief and disobedience misrepresented God to the people, not upholding God's holiness; so Moses was barred from entering the Promised Land.

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Show students word poster #1 and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, provider, prayer answerer, judge, etc.)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

Question: What does the eighth commandment teach us?

Answer: To be honest and not to take the things of others

Verse: "The getting of treasures by a lying tongue is a fleeting vapor and a snare of death." Proverbs 21:6

Pictures are used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

Bible Art Activity

As time allows

Materials: Paper, pencils, markers

Activity: "Treasures by a Lying Tongue" stories

Instructions: Have students sit at tables. Partner students up and have them work together to write and illustrate a short story about someone that gets "treasures by a lying tongue" and the negative consequences of their sin. Have partners share their stories with the class. (Prior to having students begin their stories, discuss possible consequences: a guilty conscience, nightmares, punishment, loss of reputation, the other person's sadness or worry, etc.)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.