

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Seventy: Aaron Dies

- Overview** Bible Facts: Review
Bible Reading & Discussion: Deuteronomy 2:1-9, 13-15; Numbers 20:22-29; Exodus 40:12-15
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 61
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Bibles for students to use
5-10 minutes Strategies: Bible Drill
Instructions: Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and read it. Leader should use verses from the catechism.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Group Read Aloud & Picturing
Scripture: Deuteronomy 2:1-9, 13-15; Numbers 20:22-29; Exodus 40:12-15
Instructions: Choose students as readers. Give each student a set of verses to read. Have students take turns standing to read their passage (in the order listed above) while the other students close their eyes and picture what they are hearing. Encourage readers to read very expressively. Allow listeners to share what they pictured.
- Bible Discussion** Materials: Yarn, word posters #1 & #2
10 minutes Strategy: Yarn Web
Instructions: Have students sit in a fellowship circle. While holding one end of a ball of yarn, the leader tosses the ball to someone who must answer the question and while holding on to a piece of the yarn, toss the ball to someone else to answer the next question. The process is repeated while the ball of yarn becomes smaller and a web is built by those catching and tossing the ball and answering questions.
Questions:
- The people of Israel traveled many days around what mountain? (Mount Seir)
 - The people of Esau were called "your brothers." Esau was the twin brother of whom? (Jacob)
 - What was Jacob's other name? (Israel)
 - So, how were the people of Esau and the people of Israel related? (They were cousins)
 - What land had God given to Esau as his possession? (Mount Seir)
 - How long had the Lord God been with Israel in the great wilderness? (Forty years)
 - During that time Israel had lacked blank. (Nothing)
 - God had blank the work of their hands. (Blessed)
 - As the people of Israel traveled, they were told that God had given the land of Ar to whom for a possession? (Lot)
 - Who was Lot? (Abraham's nephew)
 - Lot was a cousin of Abraham's son Isaac who was Jacob/Israel's father. So, the people of Lot were also cousins of the people of Israel. The Lord said, "Do not...contend with them in blank." (Battle)
 - From leaving Kadesh-barnea until crossing the brook Zered was how many years? (Thirty-eight)
 - During this time who had died? (The entire generation of the men of war)
 - Why had God condemned them to death in the wilderness? (They had not believed and obeyed God when He told them to take the Promised Land.)
 - On what mountain did Aaron die? (Mount Hor)

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- Why did Aaron die before the people entered the Promised Land? (Because Moses and Aaron did not obey God and struck the rock at Meribah)
- What did God tell Moses to do before Aaron died? (Take him on the mountain and take off his garments and put them onto his son, Eleazar)
- The garments that were passed on to Eleazar were the holy garments of the priesthood. This was done "in the sight of all the *blank*." (Congregation)
- Why do you think God had Moses do this? (So the people of Israel would accept Eleazar as the new high priest in place of Aaron)
- How long did the people of Israel mourn for Aaron? (Thirty days)

Show students word posters and have them act out the words (See past lessons for actions.): #1 – God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide; #2 – Roles of Jesus Christ: High Priest, Mediator

Ask students which of the words on poster #1 describe God's actions in this lesson. (Answers: Promise keeper, provider, judge, life-source)

Group Prayer Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes Materials: White board with markers and eraser
Strategy: Rhythm & Beat

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

Question: What is the ninth commandment?

Answer & Verse: The ninth commandment is, "You shall not bear false witness against your neighbor." Exodus 20:16

Students read the passage in unison a few times to get the cadence. Clapping, stomping, finger-snapping, and knee-slapping are added so that the passage is read to the rhythm and beat of the sounds. The passage is read this way several times. Then students attempt to repeat the passage to the beat without looking at the words.

Bible Craft Materials: Paper, crayons, sample project

Activity: Rainbow Poster

Instructions: Have students sit at tables; hand out paper and crayons and have student write "You shall not bear false witness against your neighbor" leaving plenty of space between the letters and words. Have students choose another color and trace around the letters again. Repeat this process several times until the students have used several different colors so that the words look like rainbows. To complete their posters, have students add a decorative border.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.