

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Seventy-two: Victories

- Overview** Bible Facts: Review
Bible Reading & Discussion: Deuteronomy 2:16-19, 24-3:8
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 63
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** 5-10 minutes Materials: Song visuals &/or props as needed
Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: As a review, sing all of the songs from past lessons about the Bible, the Old Testament, the New Testament, & the Ten Commandments. Ask a different student to lead each song, including actions and visuals as appropriate.
- Bible Reading** 15 minutes Materials: Bibles for students to use
Strategies: Popcorn Reading
Scripture: Deuteronomy 2:16-19, 24-3:8
Instructions: Have students sit at tables. One person reads aloud, stopping at any point. As soon as one reader stops, another reader quickly takes over. There is no predetermined order of readers; however, Scriptures should be read in order.
- Bible Discussion** 10 minutes Materials: Bean bag, word poster #1 – add: "Victory giver"
Strategy: Beanbag Toss
Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.
Questions:
- As soon as all the men of war had died, God led the people of Israel to cross the border of Moab. They were not to contend with the people of Ammon because the land had been given to whom as a possession? (The sons of Lot)
 - God told Israel to contend in battle with whom? (Sihon the Amorite, King of Heshbon)
 - God said that all the peoples under heaven who would hear the report of Israel would feel what? (Dread, fear, & anguish)
 - Moses sent messengers with words of peace to Sihon King of Heshbon. Did the king let them pass through his land? (No)
 - Why? (God hardened the king's spirit and made his heart obstinate.)
 - In a battle at Jahaz, Israel defeated Sihon. How? ("The Lord God gave him over to us.")
 - The Israelites captured and plundered the cities from Aroer to Gilead. How? ("The Lord our God gave all into our hands.")
 - Only the land of the sons of Ammon, Lot's descendants, did the Israelites not take; "whatever the Lord our God had blank us." (Forbidden)
 - Why did God tell Moses not to fear Og the king of Bashan when he came out to do battle? ("...for I have given him and all his people and his land into your hand.")
 - The people of Israel took how many cities in the region of Argob, the kingdom of Og in Bashan? (Sixty)
 - Describe these fortified cities. (High walls, gates, and bars)
 - From the two Amorite kings, the Israelites took land from the Valley of blank to Mount blank. (Arnon, Hermon)
 - Who gave the Israelites the victory; Who gave them the land? (The Lord God)

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Show students word poster #1 and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver (Raise two fingers in a "v" shape for victory.)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, In control, Deliverer, Protector, Promise keeper, King of kings, Guide, Victory giver, etc.)

Group Prayer Through prayer, praise God for Who He is. Thank God for being in control and for the trust that we can have in Him and the peace that we can feel knowing that He is in control.

Bible Memory 10-15 minutes
Materials: White board with markers and eraser
Strategy: Erase-a-Word
Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:
Question: What is the tenth commandment?
Answer & Verse: The tenth commandment is, "You shall not covet...anything that is your neighbor's." Exodus 20:17
Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading.

Bible Craft
Materials: Index cards cut into thirds, markers, two containers, sample
Activity: Synonym Word Game
Instructions: Have students sit at tables. Brainstorm synonyms of the word "covet," such as lust, want, desire, long for, crave, etc. Have students write each of these words onto its own word card. Next brainstorm items that students might covet from their neighbor, such as candy, toys, clothes, bedroom, pet, etc. Have students write each of these words onto its own word card. Place the covet synonyms in one container and the item words in another container. Have each student pull one word from each container. Then have students fill in the blanks using the words pulled: "You shall not blank...blank that is your neighbor's." Examples: "You shall not want...a pet that is your neighbor's." "You shall not crave...candy that is your neighbors." Play the game a few times allowing students to pull different words each time. Encourage students to add more words and to play the game at home as a way of training themselves to think as God would have us think about our own greediness and selfishness.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.