

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Seventy-five: Baal Worship (Balaam's Advice)

- Overview** Bible Facts: Review
Bible Reading & Discussion: Exodus 20:1-6; Numbers 25:1-18; 31:15-16; Revelation 2:14; Deuteronomy 4:1-4; Romans 6:23
Memorization & Bible Craft: "A Baptist Catechism: A Catechism for Boys & Girls" Question 65
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Bean bags
5-10 minutes Strategies: Bean Bag Toss & Stand up/Sit Down
Instructions: Review the books of the Bible, the Ten Commandments or the Catechism as needed. Students stand in a circle. The leader tosses the bean bag to someone and asks a question. The student that catches the bean bag answers the question. If the answer is correct the student sits down. Play until everyone has answered correctly and is sitting. (Question examples: How many books are in the New Testament? What is the ninth commandment?)
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Round Robin
Scripture: Exodus 20:1-6; Numbers 25:1-18; 31:15-16; Revelation 2:14; Deuteronomy 4:1-4; Romans 6:23
Instructions: Students should read the Scripture as a "round robin." Each person reads two verses aloud around and around the table until the passages have all been read.
- Bible Discussion** Materials: Word poster #1
10 minutes Strategy: Order Please
Instructions: Have students sit in a fellowship circle in order by height or birth date, etc. Students answer questions in this order.
Questions:
- What is the first commandment? (You shall have no other gods before me.)
 - What is the second commandment? (You shall not make for yourself a carved image. You shall not bow down to them or serve them.)
 - When the people of Israel yoked themselves to Baal of Peor and bowed down to the gods, what commandments did they break? (The first and second commandments)
 - How many people were killed in the plague that God sent as judgment? (24,000)
 - The plague on the people of Israel stopped when who took action? (Phinehas the son of Eleazar, son of Aaron the priest)
 - The women that led the children of Israel to act treacherously against the Lord were acting upon whose advice? (Balaam's)
 - Balaam was unable to curse the people of Israel because God had already blessed them, but who did Balaam teach to be a stumbling block to Israel so that Israel would eat food sacrificed to idols and practice sexual immorality? (Balak)
 - Moses said, "...the Lord your God blank from among you all the men who followed Baal of Peor." (Destroyed)
 - What does sin earn? (Death)
 - Moses said, "But you who held fast to the Lord your God are all blank today." (Alive)
 - What is the free gift of God through Christ Jesus our Lord? (Eternal life)
- Show students word poster #1 and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge,

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Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver, Truth = cannot lie (Nod head and point to mouth), Immutable = unchangeable (Stand perfectly still for 3 seconds)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Just, Righteous, Judge etc.)

Group Prayer Through prayer, praise God for Who He is. Thank Him for Jesus Christ Who died for our sins to give eternal life to those that believe in Him.

Bible Memory 10-15 minutes
Materials: Sheets of paper containing memory phrases:
Question: Can any man keep these ten commandments?
Answer: No mere man, since the fall of Adam, ever did or can keep the ten commandments perfectly
Verse: "for all have sinned and fall short of the glory of God." Romans 3:23
Strategy: Phrase-by-phrase
Instructions: The passage is written on sheets of paper with one phrase per sheet. Students stand in a circle holding the phrases in the correct order for all to see. Students read the passage in unison a few times. Students holding phrases take turns turning around so their phrase cannot be seen. The group attempts to read the passage including the missing phrase(s) from memory.

Bible Craft
Materials: Construction paper, markers, scissors, sample project
Activity: Reversible Heart Puzzle
Instructions: Have students sit at tables. Give each student a piece of paper. Have students cut the paper into a large heart shape. On one side have students outline the heart in black and write, "Sin earns death." On the other side have students outline the heart in red and write, "Jesus gives life." Finally, have students cut the heart into several unusual shapes to turn it into a puzzle. Allow students to try to put together each others' puzzles.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.