

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Seventy-nine: Rahab and the Spies

- Overview** Bible Facts & Songs: Songs about the Bible & the Judges
Bible Reading & Discussion: Genesis 15:18-21; Joshua 1:1-9; 2:1-24
Bible Memory & Craft: Catechism Questions about Salvation
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** 5-10 minutes Materials: Song visuals &/or props as needed
Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible & the Judges. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth. Ask students to help lead songs, including actions and visuals as appropriate.
- Bible Reading** 15 minutes Materials: Bibles for students to use
Strategies: Character Reading
Scripture: Genesis 15:18-21; Joshua 1:1-9; 2:1-24
Instructions: Have students sit at tables. Make sure that each student or pair of students has the same Bible translation as the Leader. Students carry out dialogue between characters like a reader's theater. Some students are narrators. Leader should prepare ahead by marking the passage based upon the character that is speaking. Characters: The Lord, Joshua, Messengers to/from king of Jericho, Rahab, Spies, Narrators
- Bible Discussion** 10 minutes Materials: Bean bag, word poster #1
Strategy: Beanbag Toss
Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.
Questions:
- The Lord made a covenant with whom saying, "To your offspring I give this land...to the great river, the river Euphrates...?" (Abram)
 - Joshua the son of Nun had been Moses' blank. (Assistant)
 - God promised Joshua, "I will be blank you. I will not blank you or blank you." (With, leave, forsake)
 - God told Joshua to be blank and blank. (Strong, courageous)
 - God told Joshua these things because He wanted Joshua to lead the people of Israel where? (Over the Jordan into the promised land)
 - God said, "You shall cause this people to blank the land that I blank to their fathers to give them." (Inherit, swore)
 - What was Joshua to meditate on day and night? (The Book of the Law)
 - Why? (So that he would be careful to do all that was written in it and therefore be successful)
 - How many spies did Joshua send into the land? (Two)
 - Who hid the spies? (Rahab)
 - Where did she hide them? (On the roof with the stalks of flax)
 - What had the people heard that made them afraid of the Israelites? (How God had dried up the Red Sea and about Israel's victories over Sihon and Og)
 - Rahab said, "The Lord your God, He is blank in the blank above and on the blank beneath." (God, heaven, earth)
 - Rahab's family would be saved if they were in her house with blank tied in the window. (A scarlet cord)

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- How did the spies escape? (Down a rope out of Rahab's window)
- The spies told Joshua, "Truly the blank has given all the land into our hands. And also, all the inhabitants of the land blank blank because of us." (Lord, melt away)

Show students word poster #1 and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver, Truth, Immutable

Ask students which of the words on the poster describe God in this lesson. (Answers: Protector, Promise keeper, Victory giver, etc.)

Group Prayer Through prayer, praise God for Who He is, for keeping His promises. List some of His attributes.

Bible Memory Materials: White board with word cards

10-15 minutes Strategy: Scrambled Words

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on word cards & taped to it:

Question: What is the covenant of grace?

Answer: It is an eternal agreement within the Trinity to save certain persons, called the elect, and to provide all the means for their salvation

Verse: "and this will be my covenant with them when I take away their sins." Romans 11:27

Students read the passage in unison a few times. Students cover their eyes as the words are re-arranged, scrambling the passage. Students uncover their eyes and re-arrange words into the correct word order. Students read the passage in unison after they have corrected it. The process is repeated until students have memorized the passage.

Bible Craft Materials: Paper, scissors, glue, old circulars, markers, yarn, sample

As time allows Activity: Covenant Heart Necklace

Instructions: Have students sit at tables. Give each student a piece of paper. Have student fold the paper in half and cut half a heart so that when the paper is opened the student has a whole heart. Have students cut out letters and glue them onto the paper. On one side of the paper it should say, "Covenant of Grace;" on the other side it should say, "When I (God) take away their sin." Encourage students to decorate their hearts. Assist students to string hearts on yarn to make a necklace.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.