

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Eighty-one: Fall of Jericho

- Overview** Bible Facts & Songs: Song of Jericho
Bible Reading & Discussion: Joshua 5:1, 10-15; 6:1-27; Hebrews 11:30-31
Memory & Craft Activity: Catechism Questions about Salvation
Learning Objectives: (1) The Lord gave Jericho to Israel. (2) By faith the walls of Jericho fell. (3) By faith Rahab did not perish. (4) God saves his people by the work of Jesus Christ.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** 5-10 minutes
Materials: "Song of Jericho" Lyrics
Strategies: Sing It with Hand and Body Motions
Instructions: Teach students the "Song of Jericho" by Patsy Stevens sung to the tune of "When the Roll is Called up Yonder." (<http://gardenofpraise.com>)
- Verse 1
God delivered Jericho to Joshua so long ago. (Point toward heaven.)
We will see just how the story came about. (Hold hands open like a book.)
And the city was shut up because the men were fearful, so (Act fearful.)
No one could come in and no one could go out. (Shake head.)
- Chorus
March around the city one time (March and hold up one finger.)
On day one, day two and three, four (Hold up the correct number of fingers.)
Five and six, and then the next day (Hold up the correct number of fingers.)
March around the city seven times more. (March and hold up seven fingers.)
- Verse 2
All the people followed Joshua and not a sound was heard (Hold finger to lips – shhh.)
But the trumpets blowing loud and long and clear. (Act like you're holding a trumpet.)
On the seventh day when all was done there was a trumpet blast, (Hold up 7 fingers.)
Then a shout, the walls fell down, the vict'ry's here! (Raise arms – V for victory.)
- Bible Reading** 15 minutes
Materials: Bibles for students to use
Strategies: Leader Read Aloud, Action Reading, & Stories with Sound
Scripture: Joshua 5:1, 10-15; 6:1-27; Hebrews 11:30-31
Instructions: Have students sit at tables. Leader reads aloud. When students hear the word "trumpet(s)," they make the sound of a trumpet. When students hear the word "march(ed/ing)," they stand and march. Leader should pause to give students time to respond.
- Bible Discussion** 10 minutes
Materials: Word poster #1
Strategy: Order Please
Instructions: Have students sit in a fellowship circle in order by height or birth date, etc. Students answer questions in this order.
Questions:
- What did the people of Israel celebrate at Gilgal? (Passover)
 - Passover is a remembrance of God's final plague in Egypt where the first-born died unless there was *blank* on the doorposts, and then the angel passed over. (Blood)
 - As the Israelites were just starting to take the Promised Land, do you think it helped them to remember how God had saved them from Egypt? (Yes)
 - As soon as the Israelites ate the food of the land of Canaan, what did God stop sending? (Manna)
 - Why do you think the manna stopped? (The people were no longer wandering in the wilderness.)
 - When the people of the land heard how God had dried up the Jordan, how did they feel? (There was no spirit in them.)
 - Why do you think Jericho was shut up so that no one could go in or out? (The people were afraid of the Israelites)

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- Do you think it gave Joshua courage to know that the commander of the Lord's army was there? (Yes)
- Who said to Joshua, "I have given Jericho into your hand?" (The Lord)
- What was carried behind the seven priests blowing trumpets? (The Ark of the Covenant)
- Who marched in front and in back of the priests? (The men of war)
- This procession marched around the city of Jericho only one time for how many days? (Six)
- Did the people make any noise on these six days? (No)
- On the seventh day, how many times did they march around Jericho? (Seven)
- What did the people do when the trumpets sounded on the seventh day? (Shouted)
- What happened when the people shouted? (The walls of Jericho fell down)
- Hebrews say, "By blank the walls of Jericho fell down" (Faith)
- Who was saved from the city? (Rahab and her family)
- Why? (She had hid the spies)
- Hebrews says, "By blank Rahab...did not perish with those who were blank..." (Faith, disobedient)
- The city was burned, but what was saved and put into the treasury of the house of the Lord? (Anything made of silver, gold, bronze, and iron.)
- "So the blank was with Joshua, and his blank was in all the land." (Lord, fame)

Show students word poster #1 and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver, Truth, Immutable/unchangeable

Ask students which of the words on the poster describe God in this lesson. (Answers: In control, Promise keeper, Victory giver, etc.)

Group Prayer Through prayer, praise God for Who He is, listing His attributes.

Bible Memory Transitional Thought: Rahab had faith in God and was saved from the destruction of Jericho. Joshua and the Israelites had faith in God and gained the victory over Jericho. When sinners have faith in Jesus Christ they are saved from the penalty of their sin, which is death, and they gain eternal life.

Materials: White board with markers and eraser

Strategy: Clap-a-word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

Question: How does God save the elect?

Answer: God saves the elect by the sacrificial work of Jesus Christ.

Verse: "She will bear a son, and you shall call his name Jesus, for he will save his people from their sins."

Matthew 1:21

Students read the passage in unison a few times. Students then read the passage replacing some words with claps. The word "save(s)" is clapped once rather than read aloud. The word "elect" is clapped twice rapidly. The word "Jesus" is clapped three times rapidly. Students read the passage in unison trying to remember to clap the chosen words instead of reading them. The process is repeated until students try to repeat the passage from memory.

Bible Craft Materials: Paper, scissors, markers, yarn, tape/stapler, sample project

As time allows Activity: "Jesus Saves" wall hanging

Instructions: Have students sit at tables. Have students write and cut out large block letters: J E S U S S A V E S. Encourage students to decorate the letters with colorful designs. Tape or staple the letters onto a piece of yarn or ribbon that is looped at the top for hanging. The letters should read "JESUS SAVES" vertically – with the letter "J" at the top and the final "S" at the bottom.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.