

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Primary Lesson Eighty-six: Israel's Inheritance

- Overview** Bible Facts & Songs: Bible Drill
Bible Reading & Discussion: Numbers 33:50-56; Joshua 13:1, 6b-7; 14:6-15; 15:13-19; 17:3-6, 12, 14-18; 18:1-10; 19:49-51
Bible Memory & Craft: Questions about Salvation
Learning Objectives: (1) The Lord said that He would drive out the Canaanites. (2) Caleb wholly followed the Lord. (3) All of the Israelites did not wholly follow the Lord. (4) Christ followed the will of God the Father, redeeming sinners through His death and resurrection.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Bibles for students to use
5-10 minutes Strategies: Bible Drill
Instructions: Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When found, students stand and read it.
- Bible Reading** Materials: Bibles for students to use & slips of paper containing the Scripture references listed
15 minutes Strategies: Group Read Aloud
Scripture: Number 33:50-56; Joshua 13:1, 6b-7; 14:6-15; 15:13-19; 17:3-6, 12, 14-18; 18:1-10; 19:49-51
Instructions: Have students sit at tables. Hand out slips of paper containing the references. Have each student look up his/her scripture. Have students read their passages in the order listed.
- Bible Discussion** Materials: Word poster #1
10 minutes Strategy: Hand Action
Instructions: Have students sit in a fellowship circle. Instead of raising their hands to share, they perform another action: Pat your head; Pull your ear; Give the thumbs up sign; Touch your nose, etc. To keep students focused, leader should change the hand action required for each question.
Questions:
- To whom did God give the original instructions about inheriting the land? (Moses)
 - God said, "But if you do not drive out the inhabitants of the land from before you, then those of them whom you let remain shall be as blank in your eyes and blank in your sides, and they shall trouble you in the land where you dwell. (Barbs, thorns)
 - When Joshua was old, God told him to allot the land of Israel as an inheritance. God said about the people in the land, "I myself will blank them from before the people of Israel." (Drive)
 - Who told Joshua, "I wholly followed the Lord my God."? (Caleb)
 - What had Caleb done in the past that proved he followed the Lord? (Caleb and Joshua were the only two spies that had believed God and had told Moses that they could take the land.)
 - How old was Caleb when he asked Joshua for his inheritance? (85)
 - Did Caleb feel like an old man? (No, his strength was the same as when he was young.)
 - Caleb said about the people of the land, "It may be that the blank will be with me, and I shall drive them out just as the blank said." (Lord, Lord)
 - Did Caleb drive out the people of the land and take his inheritance? (Yes)
 - Who captured Kiriath-sepher and married Caleb's daughter? (Othniel)
 - Did the people of Manasseh drive out the Canaanites in the land? (No)
 - The people of Joseph said that they could not drive out the Canaanites because they had chariots of blank. (Iron)
 - Did all of the Israelites wholly follow the Lord as Caleb had; did they drive out all of the Canaanites? (No)

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- Three men from each tribe went up and down the land to do what? (Write a description of the land and divide it into seven portions)
- Similar to drawing straws or flipping a coin, the land was given by blank. (Lot)
- Why didn't the Levites inherit a portion of the land? (The priesthood of the Lord is their inheritance.)
- What did Joshua inherit? (The city of Timnath-serah)

Show students word poster #1 and have them act out the words: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver, Truth, Immutable/unchangeable

Ask students which words on poster #1 describe God in this lesson. (Answers: In control, Promise keeper, Victory giver, etc.)

Group Prayer Through prayer, praise God for Who He is, listing His attributes.

Bible Memory 10-15 minutes Transitional Thought: Caleb wholly followed the Lord, conquered the Canaanites, and took possession of his inheritance. Christ followed the will of God the Father, conquered death, and redeemed sinners for His inheritance.

Materials: Bean Bag

Strategy: Bean Bag Stand-up/Sit-down Review

Instructions: Have students stand in a circle. Ask a question then toss the bean bag to someone to share the answer &/or verse. If the answer is correct, student sits.

Question: Being the Son of God, why did Christ become man?

Answer: Christ became man to fulfill the will of God the Father.

Verse: "For I have come down from heaven, not to do my own will but the will of him who sent me." John 6:38

Question: Why did Christ die?

Answer: In the place of sinners, Christ died as the perfect sacrifice, taking the punishment for their sins and satisfying God's justice.

Verse: "Christ redeemed us from the curse of the law by becoming a curse for us – for it is written, 'Cursed is everyone who is hanged on a tree'" Galatians 3:13

Question: How did Christ conquer death?

Answer: When Christ resurrected from the dead he overcame the power of death.

Verse: "We know that Christ, being raised from the dead, will never die again; death no longer has dominion over him." Romans 6:9

Bible Craft Materials: Index cards and pencils

As time allows Activity: Memory Game

Instructions: Have students sit at tables. Give each student 9 index cards. Have students write each question on a card, each answer on another card, and each verse on another card. Leave backs blank. Have students play memory. Spread out all index cards upside down on table. Take turns turning over 3 cards. When a person turns over a question, answer, and verse that all match, the person can keep the 3 cards and take another turn.

Closing Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.