

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Forty-four: Moses Called

Overview

Bible Facts: The books of the Bible Genesis – Revelation

Bible Reading & Discussion: Exodus 2:23 – 4:17

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 37

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles for students to use

Strategies: Bible Drill

Instructions: Review the books Genesis–Revelation by repeating them together. Students hold closed Bibles up over head. The leader then calls out a Scripture reference – first the book, then the chapter, finally the verse. When the leader says, "Charge," the students look for the reference in their Bibles. When the reference is found, students stand and begin reading the verse. (Leader should choose verses that relate to the lesson's Bible reading and/or Bible memory.)

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Character Cues

Scripture: Exodus 2:23 – 4:17

Instructions: Leader reads Exodus 2:23 – 4:17 expressively while students stand or sit depending upon who is speaking. When the Lord is speaking the students stand. When Moses is speaking the students sit. (The leader should prepare ahead by marking the passage according to who is speaking. To help students to follow who is speaking, leader should say "Moses said" or "The Lord said" instead of reading the pronoun "he" said.)

Bible Discussion

10 minutes

Materials: Question cards, word poster add "holy = pure & perfect"

Strategy: Card Prompts

Instructions: Have students sit in a fellowship circle. Questions are written on index cards and handed out randomly to students. Students take turns reading their question and then sharing the answer. If it is necessary to progress in a certain order, then the cards can be numbered as well. Sharing is then based on the card prompt but in numerical order.

Questions: Why did the people of Israel groan and cry for help? (Because of their slavery) Who heard the cry of the Israelites? (God) What work did Moses do for his father-in-law, Jethro? (Took care of his flock) How did God appear to Moses? (In a burning bush that did not burn up) Why did Moses have to remove his shoes? (He was on holy ground.) Why do you think the ground was holy? (Because God was present there and God is holy) Why did Moses hide his face? (He was afraid to look at God) What did God want Moses to do? (Go to Egypt to bring the people of Israel out) When Moses asked God what was His name, what did God answer? (I AM WHO I Am) What three signs did God give Moses so the people would believe him? (Staff turned to snake, Hand turned leprous, Water turned to blood) God said that He knew that the king of Egypt would not let the people go until He, God,

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had done what? (Stretched out His hand and struck Egypt with wonders) When Moses said that he was not eloquent and that he was slow of speech, what did God say? (Who made man's mouth? I will be with you and teach you what do speak.) What did Moses say that made the Lord angry? (Please send someone else.) God said that Moses' brother Aaron was coming to meet him, was a good speaker, and would speak for Moses. Who did God say would be with Moses' mouth, with Aaron's mouth, and would teach them both what to do? (Himself, God)

Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy = pure & perfect (rub hand over heart as though washing it clean)

Introduce the word "holy" and have students act it out.

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory

10-15 minutes

Materials: White board, word cards, tape

Strategy: Scrambled Words

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on word cards & taped to it:

Question: What do the last six commandments teach?

Answer: Our duty to our fellow men

Verse: "So then, as we have opportunity, let us do good to everyone..." Galatians 6:10

Students read the passage in unison a few times. Students cover their eyes as the words are re-arranged, scrambling the passage. Students uncover their eyes and re-arrange words into the correct word order. Students read the passage in unison after they have corrected it. The process is repeated until students have memorized the passage.

Bible Art Activity

As time allows

Materials: Tablets of stone, markers, sample project

Activity: Tablets of stone – last six commandments

Instructions: Have students sit at tables. Give students their "tablets of stone" pages from the last lesson. On one page, under the title "The Ten Commandments," have students write in parenthesis, "Duty to Men." Then have students write the last six commandments:

5. *Honor your father and your mother...*

6. *You shall not murder.*

7. *You shall not commit adultery.*

8. *You shall not steal.*

9. *You shall not bear false witness...*

10. *You shall not covet...*

Collect the tablets of stone for future art activities.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.