

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Forty-three: Moses Flees to Midian

Overview

Bible Facts: The books of the Bible Genesis – Revelation

Bible Reading & Discussion: Exodus 2:11-22; Acts 7:22-29; Hebrews 11:24-27

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 36

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts

Materials: Beanbag

Strategies: Beanbag Toss

Instructions: Students stand in a circle. Leader says, "Genesis" and tosses the beanbag to someone who says, "Exodus" and tosses the beanbag to someone else to continue. Each person must state the next book of the Bible. When a mistake is made, the process must start all over again with Genesis. See how long it takes to get through the entire Bible (or even just the Old Testament).

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Pantomime Reading

Scripture: Exodus 2:11-22; Acts 7:22-29; Hebrews 11:24-27

Instructions: As leader reads passage aloud, in front, students pantomime actions described in the reading. Leader should read slowly and pause often to allow students time to respond. Leader may also prompt students or reread sections to assist students to make the actions accurate according to the passage. Students should return to the table to read the Acts and Hebrews passages.

Exodus 2:11-12 Scene One: Moses, 1 Egyptian, 1 Hebrew

Exodus 2:13-15 Scene Two: Moses, 2 Hebrews, Pharaoh

Exodus 2:16-22 Scene Three: Moses, daughters, shepherds, priest

Bible Discussion

10 minutes

Materials: Ball of yarn, word poster

Strategy: Yarn Web

Instructions: Have students sit in a fellowship circle. While holding one end of a ball of yarn, the leader tosses the ball to someone who must either answer the question or while holding on to a piece of the yarn, toss the ball to someone else. Each person that catches the yarn must hold on to a piece of it. The ball of yarn will become smaller as a web is built by those catching and tossing the ball. Questions are asked and answered until the ball of yarn has disappeared and become a web.

Questions: According to the book of Acts, as the son of Pharaoh's daughter, Moses was instructed in what? (All the wisdom of the Egyptians) According to the book of Hebrews, Moses chose not to be called the son of Pharaoh's daughter and inherit the treasures of Egypt, but rather to identify with the people of God. When the Egyptian and the Hebrew were fighting, what did Moses do? (Killed and buried the Egyptian) According to the Acts passage, Moses thought the the Hebrews would understand that God was giving them salvation by Moses' hand. Did they understand? (No) When Pharaoh

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heard what had happened, what did he want to do? (Kill Moses) What did Moses do? (Fled to Midian) According to the book of Hebrews, Moses was not afraid of the king's anger but left Egypt by what? (By faith) The Hebrews passage says that Moses "endured as seeing him who is invisible." Who is that describing? In whom did Moses have faith? (God) What did Moses do for the priest's daughters? (Saved them from the shepherds and watered the flocks) Moses stayed with Jethro the priest, married one of his daughters and had a son.

Show students the word poster: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings

Ask students to state which of the words on the poster describe God's actions in this lesson's Bible reading. (Possible answers: Deliverer, Provider, Protector...)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with the markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What do the first four commandments teach?

Answer: Our duty to God

Verse: "You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart." Deuteronomy 6:5-6

Students read the passage in unison a few times. Pictures are then used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

Bible Art Activity As time allows

Materials: Tablets of stone, markers, sample project

Activity: Tablets of stone – first four commandments

Instructions: Have students sit at tables. Give students their "tablets of stone" pages from the last lesson. On one page, under the title "The Ten Commandments," have students write in parenthesis, "Duty to God." Then have students write the first four commandments:

1. *You shall have no other gods before me.*
2. *You shall not make for yourself a carved image...You shall not bow down to them or serve them.*
3. *You shall not take the name of the Lord your God in vain...*
4. *Remember the Sabbath day, to keep it holy.*

Collect the tablets of stone for future art activities.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.