

## **Bible Lessons for Children**

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

### **Primary Lesson Forty-five: Moses Returns**

#### **Overview**

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Exodus 4:18-21, 27-31; 5:1-6:1

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 38

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Songs**

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Impromptu Retelling

Scripture: Exodus 4:18-21, 27-31; 5:1-6:1

Instructions: After Scripture has been read, students perform roles by pantomiming actions and repeating lines. Leader prompts students as needed.

*Scene 1: Moses, his wife, two sons, and Jethro*

*Scene 2: Moses, Aaron, the elders*

*Scene 3: Moses, Aaron, and Pharaoh*

*Scene 4: Foremen, taskmasters, and people*

*Scene 5: Moses, Aaron, and people*

#### **Bible Discussion**

10 minutes

Materials: Word poster

Strategy: Jeopardy Jump Up

Instructions: Have students sit in a fellowship circle. Give each answer and challenge students to produce the correct question. Have students jump up to share questions.

Questions: After God spoke to Moses from the burning bush, Moses asked his father-in-law to let him go back to Egypt. The answer is "Go in peace." (What did Jethro say?) The answer is "His wife and sons." (Who did Moses take with him?) The answer is "I will harden his heart, so that he will not let the people go." (What did the Lord say he would do to Pharaoh?) The answer is "I will kill your firstborn son." (What did the Lord say he would do if Pharaoh refused to let Israel go?) The answer is "Go into the wilderness to meet Moses." (What did God say to Aaron?) The answer is "They bowed their heads and worshiped." (What did the people do after they believed the Lord had seen their affliction?) The answer is "Who is the Lord, that I should obey his voice and let Israel go?" (What did Pharaoh answer Moses?) The answer is "I will not give you straw." (What did Pharaoh/taskmasters/foremen say to the people of Israel?) The answer is "You have made us stink in the sight of Pharaoh." (What did the people say to Moses?) The answer is "With a strong hand he will send them out." (What did God say Pharaoh would do?)

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Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy = pure & perfect (rub hand over heart as though washing it clean)

Review the word "holy" and have students act it out. Ask students to state which of the words on the poster describe God's actions in this lesson's reading. (Answers: In control, Sovereign, King of kings...)

### Group Prayer

Through prayer, praise God for Who He is.

### Bible Memory 10-15 minutes

Materials: Sheets of paper containing memory phrases:

Question: What is the sum of the ten commandments?

Answer: To love God with all my heart, and my neighbor as myself

Verse: "...You shall love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and your neighbor as yourself." Luke 10:27

Strategy: Phrase-by-phrase

Instructions: The passage is written on sheets of paper with one phrase per sheet. Students stand in a circle holding the phrases in the correct order for all to see. Students read the passage in unison a few times. Students holding phrases take turns turning around so their phrase cannot be seen. The group attempts to read the passage including the missing phrase(s) from memory.

### Bible Art Activity As time allows

Materials: Tablets of stone, markers, sample project

Activity: Tablets of stone – completion

Instructions: Have students sit at tables. Give students their "tablets of stone" pages from the last lessons. On the back of the "Duty to God" tablet, have students write, "Love the Lord your God with all your heart." On the back of the "Duty to Men" tablet have students write, "Love your neighbor as yourself."

Students will take their tablets home today, so have them complete any steps that have been left undone from previous lessons. (Two tablets that look like stone and both say "Ten Commandments" on top. One tablet contains the first four commandments, says "Duty to God" on top, and "Love the Lord your God with all your heart" on the back. The other tablet contains the last six commandments, says "Duty to Men" on top, and "Love your neighbor as yourself" on the back.)

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.