

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson Nineteen: The Sacrifice of Isaac

Overview

Bible Facts: The books of the Bible Genesis - Malachi
Bible Reading & Discussion: Genesis 22:1-19; Hebrews 11:17-19, Galatians 3:6-9,13-14,29
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Question #14*

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts
5-10 minutes

Materials: Bible book signs Genesis - Malachi
Strategies: Scrambled Words
Instructions: Lay out the Bible book signs Genesis through Malachi in random order. Have students re-organize the signs into the correct order. Play "Beat the Clock." Time students to see how quickly they can re-order Bible book signs.

Bible Reading
15 minutes

Materials: Bibles for students to use
Strategies: Popcorn Reading
Scripture: Genesis 22:1-19; Hebrews 11:17-19, Galatians 3:6-9,13-14,29
Instructions: Have students sit at tables. One person reads aloud, stopping at any point. As soon as one reader stops, another reader quickly takes over. There is no predetermined order.

Bible Discussion
10 minutes

Materials: Question cards & answer cards, word poster: add "Provider"
Strategy: Match Up
Instructions: Have students sit in a fellowship circle. Questions are written on one set of index cards and answers are written on another. Cards are randomly handed out to students who must find the person with the "match" for their question or answer. Partners then read their cards to the group to determine correctness of the match.
Questions: What did God tell Abraham to do to Isaac? (To offer him as a burnt offering) What was Abraham's answer when Isaac asked about the lamb? (God will provide for himself a lamb.) How far did Abraham get in preparing to sacrifice Isaac before God stopped him? (He built the altar, tied up Isaac and put him on the altar, and picked up the knife to kill him.) Why did God tell Abraham to sacrifice Isaac? (He was testing Abraham to find out if he feared God enough to obey him even to giving up his promised son.) Did God provide for himself a lamb? (Yes, a ram was caught in the thicket.) What did Abraham name the mountain? (The Lord will provide.) Hebrews tells us that Abraham obeyed God through faith. What did Abraham believe that God could do? (Abraham believed that God could raise Isaac from the dead.) After Abraham offered the ram as a burnt offering, what promise did God give Abraham? (God would bless Abraham with as many offspring as the stars of the sky and the sand of the seashore, they would possess the gate of their enemies, and through the offspring all the nations of the earth would be blessed.) According to Galatians, how did God bless all the nations through Abraham?

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

(Through Jesus Christ all the nations of the earth are blessed. Jesus Christ is a descendant of Abraham.) Galatians says that those that are Christ's are Abraham's offspring. What does this mean? (Those that have faith in Jesus Christ just as Abraham had faith are spiritual offspring of Abraham.) What does it mean to have faith in Christ, to be Christ's? (Believe that He became our curse, died on the cross to redeem us from our sins, and rose from the dead)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glory, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider (cup hands and move arms from self as though giving to someone)

Group Prayer

Pray for the Spirit to move in the lives of students, to open their eyes to their sin and need for Christ's redemption. Pray that students will have faith in Jesus Christ. Thank God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following words written on it:

Question 14: "Where do you learn how to love and obey God?"

Answer: "In the Bible alone"

Verse: "and how from childhood you have been acquainted with the sacred writings, which are able to make you wise for salvation through faith in Christ Jesus." 2 Timothy 3:15

Students read the passage in unison a few times. Pictures are then used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide. Finally, students repeat the passage from memory without looking at anything.

Bible Art Activity As time allows

Materials: Paper, tape, markers, unsharpened pencils, sample project

Activity: Scroll

Instructions: Have students sit at tables. Explain to students that before books, the "sacred writings" were written in scrolls. Give each student a piece of paper and tape to put them together to make a long piece of paper. Have students write the memory verse 2 Timothy 3:15 on the paper. Give each student two unsharpened pencils and tape. Have students lay one pencil vertically on each end of the paper so that the paper can be rolled over the pencil and taped. Roll paper toward the center making a scroll. Encourage students to decorate their scroll on the outside and on the inside with borders, designs, fancy writing, etc.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.