

## **Bible Lessons for Children**

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

### **Primary Lesson Forty-seven: God's Signs of Gnats and Flies**

#### **Overview**

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Ex. 8:16-32

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Review Catechism from Lessons 42-46

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Songs**

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Stories with Sound

Scripture: Ex. 8:16-32

Instructions: Have students sit at tables. Leader tells students that they will add sound to the reading. Students will clap when they hear the word "strike" or "struck," they will say "uggh" when they hear the word "gnats," and they will make a buzzing sound whenever they hear the word "flies." Leader should pause during the reading to allow students the opportunity to respond.

#### **Bible Discussion**

10 minutes

Materials: Word poster

Strategy: Popcorn

Instructions: Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question "pop" up, share their answer, and then sit down. Set a limit of pops per person.

Questions: When God caused there to be gnats everywhere, were Pharaoh's magicians able to imitate this? (No) What did the magicians say? (This is the finger of God.) Did Pharaoh listen to his magicians? (No) When God sent swarms of flies, what did He do to show that He is "Lord in the midst of the earth"? (God sent flies only to the Egyptians, but not where the children of Israel were living.) Pharaoh tried to negotiate. First, he said the people could sacrifice to God where? (Within the land) Since this would not work, Pharaoh said the people could sacrifice in the wilderness but they must not *blank*. (Go very far away) Moses told Pharaoh that he would plead with God to remove the flies, but he warned Pharaoh not to *blank*. (Cheat again) When the Lord removed the flies, what did Pharaoh do? (Hardened his heart) Did he let the people go to sacrifice to the Lord? (No)

Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider,

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Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, Judge, Promise keeper...)

### Group Prayer

Through prayer, praise God for Who He is.

### Bible Memory

10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Review

Instructions: Have students stand in a circle. Ask a catechism question then toss the bean bag to someone to share the answer &/or verse.

*Question: How many commandments did God give on Mt. Sinai?*

*Answer: Ten Commandments*

*Verse: "...And he wrote on the tablets the words of the covenant, the ten commandments." Exodus 34:28c*

*Question: What do the first four commandments teach?*

*Answer: Our duty to God*

*Verse: "You shall love the Lord your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart." Deuteronomy 6:5-6*

*Question: What do the last six commandments teach?*

*Answer: Our duty to our fellow men*

*Verse: "So then, as we have opportunity, let us do good to everyone..." Galatians 6:10*

*Question: What is the sum of the ten commandments?*

*Answer: To love God with all my heart, and my neighbor as myself*

*Verse: "...You shall love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind, and your neighbor as yourself" Luke 10:27*

*Question: Who is your neighbor?*

*Answer: All my fellow men are my neighbors*

*Verse: "So then, as we have opportunity, let us do good to everyone..." Galatians 6:10*

### Bible Art Activity

As time allows

Materials: Index cards, pens or pencils, sample project

Activity: Flip-em Cards

Instructions: Have students sit at tables. Give each student 5 index cards. Students write one catechism question on each card. Students then flip the cards over and write the answer and verse to each question. Teach the students to play "Flip-em."

Flip-em: Students partner up. One student holds a Flip-em card for his/her partner to read. The student holding the card silently counts to 5 (7, 10...) and then flips the card over. The partner must try to share the correct answer and verse or the correct catechism question before the card is flipped. If the partner answers fast enough, then s/he keeps the card, otherwise the card holder keeps the card.

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.