

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Primary Lesson Fifty-one: The Exodus

Overview

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Exodus 12:29-42; Genesis 15:13-14; Exodus 13:17-22; Genesis 50:24-26

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 45

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Paired or Small Group Reading

Scripture: Exodus 12:29-42; Genesis 15:13-14; Exodus 13:17-22; Genesis 50:24-26

Instructions: Have students sit at tables. Students take turns reading brief passages aloud to one another in pairs or small groups. After each passage, the listening students ask questions, summarize, and/or analyze characters. Leader should explain to students what is expected of listeners and share some examples; this will help students to learn how to actively listen.

Bible Discussion

10 minutes

Materials: Answer cards, word poster

Strategy: Answers First

Instructions: Have students sit in a fellowship circle. Answers to questions are written on index cards and handed out randomly to students. The leader asks a question and the student with the correct answer card stands up and reads the answer.

Questions: What time of day did the Lord strike down the firstborn in Egypt? (Midnight) In how many houses were there dead? (All) Pharaoh told Moses and Aaron to go to serve the Lord with all the people and flocks and herds. The Egyptians also told them to go in a hurry. What did the Egyptians say? (We shall all be dead.) What did the Egyptians give to the people of Israel? (Silver and gold jewelry and clothing) The Lord had given the people *blank* in the sight of the Egyptians. (Favor) How many people of Israel left Egypt? (600,000 men plus women and children) How many years had the people of Israel lived in Egypt? (430) What did Moses take with him when he left Egypt? (The bones of Joseph) What had Joseph said before he died? (God will surely visit you, and you shall carry up my bones from here.) God had told Abram that (1) his offspring would live in a land that was not theirs, (2) that they would be servants, (3) that they would be afflicted for four hundred years, (4) that the nation that they served would be judged, and (5) that they would come out of the land with great possessions.

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Did God fulfill all five of these prophecies? (Yes) The Lord led the children of Israel out of Egypt. He went before them in what? (A pillar of cloud by day and a pillar of fire by night) Did the Lord ever leave the people of Israel? (No, He did not depart from before the people)

Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: In control, Deliverer, Promise keeper)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What does the second commandment teach us?

Answer: To worship God in the right way, and to avoid idolatry

Verse: "God is spirit, and those who worship him must worship him in spirit and truth." John 4:24

Students read the passage in unison a few times. Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, without hand motions.

Bible Art Activity

As time allows

Materials: Paper, markers, scissors, sample project

Activity: Worship Hand

Instructions: Have students sit at tables. Have each student trace his or her hand with the fingers spread apart and cut it out. On the palm have students write the word "Worship" and the references "Acts 2:42" and "Ephesians 5:19." On each finger have students write one of the following words: "Scripture," "Fellowship," "Communion," "Prayer," "Song." Discuss with students that these are ways that God tells us to worship Him.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.