

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word  
By Tamarie Tigh

**Primary Lesson Five: The Flood**

**Overview**

Bible Facts: The books of the Bible Genesis – Esther  
Bible Reading & Discussion: Genesis 6:9 – 7:24, Hebrews 11:7  
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question#5

**Opening**

Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.

**Bible Facts**  
5-10 minutes

Materials: Signs of books Genesis - Esther  
Strategies: Sing It and Scrambled Words  
Instructions: Have students stand up in a circle holding the Bible book signs in order. Sing the 1<sup>st</sup> & 2<sup>nd</sup> verses of the "Books of the Old Testament" song. Have students turn around so that their backs are facing into the circle. Re-arrange students holding signs, scrambling the order. Have students turn to face into the circle and try to re-arrange words back into the correct word order. Students sing the song in unison after they have corrected it. The process is repeated a few times.

**Bible Reading**  
15 minutes

Materials: Bibles for students to use  
Strategies: Leader Read Aloud and Action Reading  
Scripture: Genesis 6:9 – 7:24; Hebrews 11:7  
Instructions: Have students sit at tables. Leader reads the text expressively while students follow along in individual copies. Students are taught to do actions when certain cue words are mentioned in the reading, such as thumbs down for all words like evil, wicked, etc. and thumbs up for Noah.

**Bible Discussion**  
10 minutes

Materials: Bag containing items of 2 different colors, word poster: add "Righteous = perfect"  
Strategy: Grab bag  
Instructions: Have students sit in a fellowship circle. The bag is passed around the circle. Students reach into the bag to pull out an item. Depending upon the color of the item, the student either answers a question or passes the bag to the next person in the circle. (The leader pre-determines which color answers and which color passes. Any small items will work: blocks, cards, erasers...)  
Questions: What did God say about the people of the earth? (They were corrupt, wicked, etc.) How did God punish the evil people? (Killed them in the flood) Was this a just punishment? (Yes, "The wages of sin is death.") What does this Scripture and the Hebrews Scripture tell us about Noah? (He was righteous and had faith.) Who designed the ark? (God) Who brought the animals to the ark? (God) Who shut up the ark? (God) Who brought the water to flood the earth? (God) Who was responsible for both the destruction of the evil and the salvation of Noah? (God)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all

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powerful (make a muscle), Omniscient = all knowing (tap head), Life-source (blow air), Just = right (thumbs up), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion)

### Group Prayer

Through prayer, praise God for his righteousness etc. Encourage some students to take turns praising God through prayer.

### Bible Memory

10-15 minutes

Materials: White board with markers & eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question 5: "Why ought you to glorify God?"*

*Answer: "Because he made me and takes care of me"*

*Verse: "Worthy are you, our Lord and God, to receive glory and honor and power, for you created all things, and by your will they existed and were created." (Revelation 4:11)*

Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions. Students then read the passage leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

### Bible Art Activity

As time allows

Materials: Large paper, pencils, crayons, markers, sample project

Activity: Poster

Instructions: Have students sit at tables. Give each student a large sheet of paper. Have students write or copy the memory work onto the paper. Encourage students to be creative designing a border, using fancy lettering, different colors, and adding decorations that reflect the meaning of the words. Incomplete projects can be taken home to finish.

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.