

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Primary Lesson Fifty: The Passover

Overview

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Exodus 11:1-12:13, 21-32; John 1:29; I Corinthians 5:7b; I Peter 1:18-19; Hebrews 11:28; Romans 3:23-25

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 44

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Popcorn Reading & Bible Drill

Scripture: Exodus 11:1-12:13, 21-32; John 1:29; I Corinthians 5:7b; I Peter 1:18-19; Hebrews 11:28; Romans 3:23-25

Instructions: Have students sit at tables. For the Exodus passages, one person reads aloud, stopping at any point. As soon as one reader stops, another reader quickly takes over. There is no predetermined order. For the New Testament Scriptures, students look up the verses like a Bible drill. The first person to find the passage stands and reads.

Bible Discussion

10 minutes

Materials: Word poster

Strategy: Hand Action

Instructions: Have students sit in a fellowship circle. Instead of students raising their hands to share, they perform another pre-determined action. Example: Touch your nose. Pat your head. Etc.

Questions: Who did God say would die in the last plague on Egypt? (The firstborn humans and cattle) What were the Israelites told to put on their doorposts and lintel so that the destroyer would pass over their houses and not kill their firstborn? (Lamb's blood) Describe the lamb that was to be used? (Without blemish, one year old, male) In the New Testament, who is called our Passover lamb? (Christ) John called Jesus the Lamb of *blank*. (God) John said that Jesus was the Lamb of God which takes away the sin of the world, and Peter stated that you are ransomed by the precious blood of Christ. In what ways was Jesus Christ like the Passover lamb? (He was perfect, without blemish. He was male. He was in the "prime of life" as a one year old lamb. He was killed/sacrificed/shed his blood to save people.) When Moses told the elders of Israel what God would do they bowed their heads and did what? (Worshiped) Did the people of Israel do as God commanded? (Yes) Hebrews says that Moses kept the Passover and sprinkled the blood by what? (By faith) Although God had done so many signs to show that He was the one and only true God, Pharaoh did not believe; his heart was hardened. At midnight the Lord killed the firstborn but passed over the homes with lamb's blood on the door

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

way. To be saved from eternal death we must have faith in what? (Jesus Christ who was sacrificed and shed his blood to pay for our sin.)

Show students the word poster: God is...Creator, Omnipotent, Omniscient, Life-source, Just, Merciful, Righteous, Life-sustainer, Creator of Nations, In control, Long-suffering, Glorious, Providence, Deliverer, Savior, All-seeing, Faithful, Freer from law, Judge, Provider, Prayer answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Just, Merciful, Savior, Way to Heaven...)

Group Prayer

Through prayer, thank God for Jesus Christ, the Lamb of God that was sacrificed to pay for our sins.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Scrambled Words

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on word cards & taped to it:

Question: What is the second commandment?

Answer & Verse: The second commandment is, "You shall not make for yourself a carved image...You shall not bow down to serve them..."

Exodus 20:4-5

Students read the passage in unison a few times. Students cover their eyes as the words are re-arranged, scrambling the passage. Students uncover their eyes and re-arrange words into the correct word order. Students read the passage in unison after they have corrected it. The process is repeated until students have memorized the passage.

Bible Art Activity As time allows

Materials: Baker's clay, sample project

Activity: Clay Sculpture

Instructions: (Ahead of time the leader should make clay following the directions below.) Have students sit at tables. Give students lumps of clay and encourage them to "sculpt" objects. Lead a discussion about the difference between making items and creating idols to be worshiped. Explain to students that we can make things, but we are not to worship what we make. Discuss the fact that some people have statues of Buddha, angels, the virgin Mary, etc. and they pray to these statues. This is sinful. The second commandment tells us not to do this. However, it is okay for us to make items to use or decorative objects to enjoy. When students' sculptures are finished they can be baked by the leader and returned to students later or directions for baking the sculptures can be given to parents to bake at home.

BAKER'S CLAY - Shape and bake Christmas ornaments, jar lids, etc.

Mix together: 4 cups flour 1 cup salt 1/4 - 1/2 cups water

Knead until smooth. Add food coloring if desired. Make shapes and bake at 300 degrees until set and golden (1/2 hr to 1 hr). For a more golden appearance, paint with a beaten egg before baking. After baking, shapes may be sealed with shellac.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.