

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word  
By Tamarie Tigh

**Primary Lesson Seven: The Tower of Babel**

**Overview**

Bible Facts: The books of the Bible Job – Song of Solomon  
Bible Reading & Discussion: Genesis 11:1-9; Genesis 9:7  
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question #6

**Opening**

Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.

**Bible Facts**  
5-10 minutes

Materials: Bibles book signs Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon  
Strategies: Sing It and Phrase by Phrase  
Instructions: Five students stand at the front holding Bible book signs. Teach students the 3<sup>rd</sup> verse of the "Books of the Old Testament" song. When students hear their book of the Bible, they hold up the sign for the group to see. Sing the song a few times, allowing different children to hold the signs.

**Bible Reading**  
15 minutes

Materials: Bibles for students to use  
Strategies: Popcorn Reading and Impromptu Retelling  
Scripture: Genesis 11:1-9; Genesis 9:7  
Instructions: Have students sit at tables. One person reads aloud, stopping after one verse. As soon as one reader stops, another reader quickly takes over, reading the next verse. There is no predetermined order. Students then retell the story performing roles by pantomiming actions and repeating lines. Leader prompts students as needed.

**Bible Discussion**  
10 minutes

Materials: Question & answer cards, word poster: add "Creator of Nations"  
Strategy: Match Up  
Instructions: Questions are written on one set of index cards and answers are written on another. Cards are randomly handed out to students who must find the person with the "match" for their question or answer. Partners then read their cards to the group to determine correctness of the match.  
Questions: What did God tell the people to do in Genesis 9:7? ("...be fruitful and multiply, teem on the earth and multiply in it.") What did the people say in Genesis 11:4? ("Come let us build...lest we be dispersed over the face of the earth.") At first, did the people obey God's command to "teem on the earth and multiply in it"? (No) Instead of obeying God what did the people do? (Built a city and tower and tried to stay together in one place) How did God disperse the people? (Confused their language so that they could not understand each other) In the end, did the people scatter over the earth and multiply in it? (Yes) What do we learn about God from this passage? (He created languages and therefore nations. God makes His will to happen.)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all

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powerful (make a muscle), Omniscient = all knowing (tap head), Life-source (blow air), Just = right (thumbs up), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Life-sustainer (hold both hands out as though holding a ball), Creator of Nations (sweep arm from left to right)

### Group Prayer

Through prayer, praise God for Who He Is. Encourage students to take turns praising God through prayer.

### Bible Memory

10-15 minutes

Materials: Word Cards (including punctuation), Tape

Strategy: Scrambled Words

Instructions: Have students sit in a semi-circle or rows facing a white board with the following word cards on it:

*Question 6: "Are there more gods than one?"*

*Answer: "There is only one God."*

*Verse: "Hear, O Israel: the Lord our God, the Lord is one."  
(Deuteronomy 6:4)*

Students read the passage in unison a few times. Students cover/close their eyes as the words are re-arranged, scrambling the passage. Students uncover/open their eyes and try to re-arrange words back into the correct word order. Students read the passage in unison after they have corrected it. The process is repeated until students have memorized the passage.

### Bible Art Activity

As time allows

Materials: Construction paper, colorful scrap paper, glue, markers, sample project

Activity: Torn Paper Poster

Instructions: Have students sit at tables. In large outline letters, have students write "the Lord is One" on construction paper. Next, have students tear scrap paper into small pieces. Finally, have students glue the bits of torn paper inside the outline letters. For a 3D effect, have students crumple the bits of paper before gluing them. Encourage students to be creative by adding a border &/or designs.

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.