

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word  
By Tamarie Tigh

**Reading Participation Activities**  
(Adapted from LitART, Global Learning Inc., 2003)

Action Reading: Students are taught to do actions when certain cue words are mentioned in the reading.

Character Cues/Key Words: Students are taught to make a sound each time a particular character or animal is mentioned in the reading.

Character Reading: Students are encouraged to carry out dialogue between characters. One student is encouraged to be the narrator.

Character Voices: Leader reads aloud using different voices for each character.

Choral Reading: Students read the text aloud together.

Echo Reading: Leader reads one sentence aloud and students echo back the same sentence while following along in the text.

Emotion Motions: Students make motions that portray the emotion depicted in the passage.

Impromptu Retelling: Students perform roles by pantomiming actions and repeating lines. Leader prompts students as needed.

Leader Read Aloud: Leader reads the text expressively while students follow along in individual copies.

Missing Word Reading: Students fill in the next word whenever leader pauses.

Paired or Small Group Reading: Students read brief passages aloud to one another in pairs or small groups. During each passage, the listening students ask questions, summarize, and/or analyze characters.

Pantomime Reading: During the read aloud, in front, selected students pantomime actions described in the reading.

Picturing: Students close their eyes to picture parts of the reading.

Popcorn Reading: One person reads aloud, stopping at any point. As soon as one reader stops, another reader quickly takes over. There is no predetermined order.

Read Aloud/Active Listening: Leader asks comprehension questions while reading aloud.

Reciprocal Questioning: In pairs, students take turns reading brief sections aloud. After reading, the listener asks one question of the reader. The reader answers or rereads to find the answer.

Repeating Refrain: Students join in during the repeating phrase or refrain of the reading.

Silent Reading: Students read independently and silently. Shortly after they read or while reading, students list challenging words, answer questions, or respond to text in writing.

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Stories with Sound: Students add appropriate sound effects during the reading.

Strange New Words: Students listen for specific vocabulary words during the reading.

Think Aloud: Leader tells students what s/he understands about the passage and what s/he is thinking while reading aloud. Leader explains how meaning is made during reading.